

Benjamin Hassman, Ph.D

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EDUCATION

Ph.D., Philosophy	University of Iowa	July 2011
M.A., Philosophy	University of Iowa	May 2008
B.A., Philosophy	University of Iowa	December 2002

POSITIONS

Conversation Center Director	University of Iowa, Iowa City, IA	2016-present
Rhetoric Faculty (Lecturer)	University of Iowa, Iowa City, IA	2015-present
Online Adjunct Prof. of Philosophy	Mount Mercy University, Cedar Rapids, IA	2011-2015
Adjunct Professor of Philosophy	Onondaga Community College, Syracuse, NY	2012-2014
At-Risk High School Tutor	Hillside Work-Scholarship Connection, Syracuse, NY	2011-2014
First-Year Academic Advisor	Onondaga Community College, Syracuse, NY	Summer 2013
Instructor-Coordinator	Say Yes to Education, Syracuse, NY	2011-2012
Adjunct Professor of Philosophy	Kirkwood Community College, Cedar Rapids, IA	2009-2011
Speaking Center Tutor	University of Iowa, Iowa City, IA	2010-2011
Teaching and Research Assistant	University of Iowa, Iowa City, IA	2003-2011
Associate Director	Berwick Boys Foundation, West Bridgewater, MA	Summer 2008

AWARDS, GRANTS, AND FELLOWSHIPS

International Engagement Teaching Award Nominee, nominated yearly, University of Iowa, 2016-2019

Theme Semester Grant, Office of Outreach and Engagement, University of Iowa, 2018-2019

Online Course Development Funding, with co-applicant Sonja Mayrhofer, University of Iowa, 2018-19

International Advocate, named yearly, UI International Programs Certificate, 2016-2019

Seniors and Scholars President's Dinner, UI Honors Program, 2019

NAFSA First-Timer Registration Grant, NAFSA International Educator's Association, 2018

Teaching in Higher Education Travel Grant, University of Iowa Council on Teaching, 2018

Diversity Catalyst Award Nomination, Chief Diversity Office/Office of Equal Opportunity and Diversity, University of Iowa, 2018

ADMINISTRATIVE, TEACHING, LEADERSHIP EXPERIENCE

Conversation Center Director, University of Iowa (UI), 2016-present

- **As Director:** Responsible for all aspects of the UI Conversation Center, a service-learning unit housed in the Rhetoric Department. Responsibilities include:
 - **Staffing:** recruit, train, retain conversation partners, and develop peer leaders
 - **Scheduling:** plan, implement, and monitor the Center's appointment schedule, including multiple satellite locations and multiple types of partner (volunteer, Practicum student, Peer Leader) each with their own schedule and appointment needs
 - **Space planning:** negotiate with campus & community partners to secure space, with UI locations including the Main Library (our primary location), Pomerantz Business Library, Hardin Health Sciences Library, Lichtenberg Engineering Library, Hardin Health Sciences Library, Frank Business Communication Center, the Baker Teacher-Leader Center, the Stanley Museum of Art, and community locations including MERGE (the public co-working and community space of the Iowa City Area Development Group, ICAD) and Iowa City Public Library
 - **Collecting Statistics:** Since 2016 the Center trained ~150 students in intercultural communication through hosting ~700 predominantly international conversation seekers in nearly 6,000 individual conversations
 - **Program Development and Management:** review and monitor all Center programs for viability, efficacy, and potential expansion and efficiencies
 - **Marketing:** strategy development and implementation, overseeing individual designs and production, including financial decisions, leveraging campus relationships, and seeking partners in design (e.g., the UI Libraries)
 - **Scholarship:** build assessment and other tools to gain insight into our student support work. Present at conferences, workshops, and other spaces to help others looking to support students facing social barriers to campus access with a two-pronged focus: service-learning and international education
 - **Assessment & Quality Assurance:** maintaining positive brand image and lines of communication to physically disparate staff and satellite locations
 - **Curriculum Integration:** aligning Center needs with curricular needs of student staff and interested campus partners (e.g., securing Honors Experiential Learning credit for Honors students who enroll in the RHET:2090 course that trains our staff)
 - **Strategic Planning:** developing plans and relationships to make long-term goals a reality, setting up this new enterprise to be flexible in the face of changing futures, including demographic shifts, enrollment changes, and differences in institutional administrative focus
 - **Center Culture:** Develop and maintain positive culture where staff hold each other mutually accountable and use their work (whether as student or myself as director) as a professional development opportunity

- **RHET:2090 Conversation Practicum:** Our 3-credit service-learning course for Center staff. Each semester I co-teach this course with the Center's Assistant Director Sonja Mayrhofer. Students spend 3 weeks learning intercultural communication skills including visits from campus experts from: English as a Second Language, the First-Gen Task Force, and International Student and Scholar Services. Students also meet their Peer Leaders (see below), veteran conversation partners who return to lead small teams of new partners building their own intercultural skills. Class then breaks for the middle 10

weeks, during which each student is responsible for 3 hours weekly of either one-on-one conversation appointments or embedding in ESL classrooms (a program collaboratively developed in the past year). Conversation seekers (those clients who book appointments) are predominantly international students and scholars, including graduate students aspiring to teach and scholars looking to connect to the local community (educational, social, etc.). During the 10 weeks of conversation, students have a chance to unpack their experience through completing weekly online reflections, weekly discussion with their classmates, and bi-weekly meetings with their small team led by a Peer Leader. Students meet one-on-one with me in the latter half of conversations to begin developing final reflective presentations delivered during the final two weeks of class. Presentations serve as a basis for how they will carry their experience forward meaningfully into their lives, educations, and careers.

- **Peer Leader Program:** Developed this peer-based team leader program from scratch in 2018. Inspired by time in non-profit (summers working for the Berwick Boys Foundation out of West Bridgewater, MA), this program gives returning RHET:2090 Conversation Practicum graduates responsibility for a small team of new students. To help their mentorship, these Peer Leaders draw on additional roles in administrative and marketing support for the Conversation Center, forming the student leadership team that tackles challenges in staffing, implementation, extra events, and more.
- **Digital Design and Social Media Internship:** Developed this internship in 2017 for a student building their digital design and social media profile in support of the Conversation Center's mission. Students are able to hone their skills and profile and collaboratively develop a social media strategy. This position was also designed to function as the internship integrated into certain majors (e.g., Communication Studies).
- **ESL Embedding Program:** Developed in 2019 in partnership with the ESL Department. We placed undergraduate partners from the Conversation Practicum directly into ESL classrooms. Spring 2019 pilot was a single visit, expanded to 4 weekly visits during Summer 2019, and we plan to continue embedding in the future to support Iowa ESL students and make it that much easier for them to book appointments in the Conversation Center.
- **RHET:1115 Academic Success Resources: Rhetoric's Conversation Center:** Co-developed this course with Assistant Director Sonja Mayrhofer in collaboration with UI Distance Learning staff after a successful grant proposal for online course development through CLAS in Fall 2018. This course offers those seeking Conversation Center appointments on a regular basis the opportunity to receive course credit through online work paired with regular appointments in the Conversation Center.
- **Assistant Director Position:** Created this position in 2018. The Assistant Director co-teaches our staffing class, recruits staff and clients, represents the program to administration and the public, and is involved in all levels of mission visioning and program development.
- **Grad Coordinator Position:** Created this position in 2017. The Grad Coordinator, under supervision, organizes and populates our schedule, is responsible for weekly schedule maintenance and individual student check-ins re: hours, excused absences, and client reports.

- **CC Summer Program:** Managed our Summer Program. During each summer since 2016 we've run a paid version of our conversation program, first through a generous donation, then through support from the College of Liberal Arts and Sciences. Each summer I recruit, hire, and manage student employees for our summer conversation program, completing scheduling and marketing, and monitoring usage and budgets to ensure efficiencies.
- **Community Conversation:** A service to community aimed at supporting linguistic and cultural inclusion, especially among adult immigrant and refugee populations. I developed partnerships with local non-profits to host this drop-in conversation hour aimed at supporting community members beyond the University. Hosted at MERGE, the downtown space of the Iowa City Area Development group, and in collaboration with Friendship Community Project, a local non-profit ESL organization, we staffed this weekly conversation for all interested since 2017, drawing the attention of local media in 2018 including KGAN TV, *Little Village*, and *Iowa Now*.
- **Logo-designer:** designed the Conversation Center Logo in 2016, including horizontal and vertical formats.



- **Tagline developer:** developed Conversation Center tagline in 2019:
Building an Inclusive Iowa One Conversation at a Time
- **GoldRush Fundraising Campaign:** Developed and oversaw this successful fundraising campaign in 2018. To support our ongoing efforts to build intercultural communication skills, we needed funds for space, events, and to support students building leadership skills (e.g., through presenting at conferences). GoldRush is a crowdsourced fundraising platform supported by the UI where organizations develop and implement their own campaign. The Peer Leaders and I collaborated to plan and execute a strategy including producing a video explaining our work, and an email and social media marketing outreach that was so successful we ran past our initial goal and even met our push goal (including the largest single donation to any GoldRush campaign).
- **Stanley Sketch and Chat:** Developed this event in collaboration with the Stanley Museum of Art in 2019. Each semester we host a conversation hour with sketchbooks in the Museum, helping students talk about and engage the art and helping the space feel more accessible.
- **High School ELL Pilot:** New in 2020, we've partnered with Iowa City Community School District to provide conversational English support to ELL students in local high schools. Required meeting with

upper district administration and with the individual ELL instructor whose class we support. Putting trained undergraduates in contact with ELL students in high school has the potential to overlap college access with linguistic and cultural acquisition.

Rhetoric Faculty, University of Iowa, 2015-present

- Develop and teach UI courses, including gen-ed research, writing, and public speaking
- Courses taught include:
 - Rhetoric
 - Speaking and Reading
 - Speaking Skills
 - Advanced Speaking Skills
 - Conversation Practicum
 - Public Speaking for Academics
 - First-Year Seminar
 - Honors Primetime
 - Philosophy in Public
- **Public Speaking for Academics:** Developed this Graduate-level course in communication skills. We recruit an interdisciplinary graduate cohort from across colleges, from across the sciences and humanities. Students build their teaching, presenting, job, and networking skills through presentations, classmate feedback, and weekly discussions that build interdisciplinary understanding and each student's ability to communicate their expertise outside their discipline to other academics, to potential job and grant committees, and to students and the community. This is precisely the kind of professional development community-building I consider a key part of my professional identity.
- **Co-Chair, Rhetoric Colloquium Committee:** Modernized this series in 2018 from purely research-based into a professional development series. We sought to support the largely instructional track Rhetoric faculty through connecting with important campus resources like Academic Support and Retention, the UI Libraries, and the UI Counseling Service. Other presentations built community among faculty by asking them, for example, to bring triumphs and challenges into the colloquium space (a community space that was a burgeoning need in our rapidly-growing department).
- **Chair, Centers and Resources Committee:** The Rhetoric Department is composed of 4 primary Committees corresponding to our key missions: Core (General Education); Minor; Graduate and Professional Development; and Centers and Resources. The latter serves as a collaborative forum for our universal campus resources (including the Writing Center, Speaking Center, Conversation Center, Iowa Digital Engagement and Learning, and the Success in Rhetoric program). As chair, I've implemented a democratic election procedure, and worked to use the Centers' outward facing insights (e.g., active social media presence) to support the entire department. The committee also serves as an incubator for connection to campus and building collaborations for Rhetoric.

- **Departmental SWOT Analysis:** Made key contributions. Bringing on a new Dean to the College of Liberal Arts and Sciences has meant a new Strengths, Weaknesses, Opportunities, Threats analysis and a corresponding set of Rhetoric Department Goals looking to align our SWOT with collegiate and University goals. My work was specifically named as helpful to the accelerated process of developing measurable and concrete goals for various parts of department, a contribution that turned on the relationships I have developed all across campus over the past 5 years.
- **Member, Rhetoric Department Executive Committee:** Member of this representative governing body 2018-present. Responsibilities include merit reviews, mission visioning, etc. representative of the nearly 40 Rhetoric Faculty and serving as an advisory committee to the DEO. We work to find innovative solutions to being one of the first and largest instructional track faculty groups in the UI.
- **Philosophy in Public:** Developed this fully online service-learning Philosophy course in 2016, taught every semester since, recruiting students from a wide variety of majors to pair a volunteer/service/internship of their choice with philosophy and career readings with personal and community reflection. This class looks to help people take experience outside their chosen academic track and use it as an opportunity to better understand their educational journey and how they are transforming through it into the professional they hope to be.
- **Honors Primetime Instructor:** Invited to develop and teach this intensive pre-semester introduction to campus and academics for first-year Honors students each fall since 2017. Aimed at developing intercultural communication skills, this intensive class utilizes readings, structured interactions and discussion to help students build awareness of how their language both includes and excludes people, serving to make campus either more or less inclusive.
- **Team Member, Big Ideas Course Development:** Joined an interdisciplinary group of scholars developing a Big Ideas course. The Big Ideas designation is for courses co-taught by an interdisciplinary faculty group capturing multiple perspectives for an undergraduate audience. This course centered around Identity and Agency Online. Collaborators include representatives from the UI Library, Law School, Journalism, and Computer Science.

Adjunct Professor of Philosophy, Onondaga Community College (OCC), 2012-2014

- **Assessment Fellow:** surveyed learning outcomes of SUNY OCC Humanities gen-ed courses; designed and presented poster with results at the Onondaga Community College Assessment Day: **"Unified Suggested Performance Targets and Collective Reporting in the Humanities"**
- **OCC Online Faculty Advising Preparation Module:** Developed online preparation modules for faculty new to advising.
- **Onondaga Community College Transfer Checklist:** Developed checklist mapping the entire transfer process from choosing an appropriate OCC program (i.e., major) to identifying Transfer Target Schools to degree completion and moving.
- **Social Science and Philosophy Department Advising Seminar:** Developed and taught this professional development workshop aimed at helping faculty better understand how students end up in their classroom, and how they can create more student success through that understanding.

- **Service-Learning:** Member of the Service-Learning Committee. Chosen by the Assistant Director of Service-Learning at OCC to present to and recruit new faculty and also to help plan and a host the Service-Learning Institute. We identified a visiting expert and collaborated to put on this retreat giving busy faculty space and inspiration to develop their own service-learning assignments and syllabi.

First-Year Academic Advisor, Onondaga Community College, Summer 2013

- Advised first-year students one-on-one, recommending course and program (i.e., major) choices based on a developmental model. Used education software (Colleague and OnBase) to support advising.

At-Risk High School Tutor, Hillside Work-Scholarship Connection, 2011-2014

- Tutored at-risk High School students as part of Hillside's nationally recognized after-school academic support program. The holistic program aims at preparing students meeting multiple at-risk parameters to enter college or the workplace post-graduation.

Instructor-Coordinator, Say Yes to Education, 2011-2012

- Co-directed an embedded high school tutoring program, including staffing and site training for tutors at Nottingham High School.
- Represented Say Yes to high school administration, faculty and to the public.

Adjunct Professor of Philosophy, Kirkwood Community College, 2009-2011

- Developed and taught accelerated Introduction to Ethics to non-traditional Advance Program students.

Associate Director, Berwick Boys Foundation, Summer 2008

- Oversee employees and older counselor-campers at a high school boys' camp set on an island off the coast of Maine (5 adult staff, 7 older youth counselors)
- Collaboratively develop and implement capital plans
- Monitor expenses, staff planning, and resource distribution
- Evaluate and oversee individual training

PRESENTATIONS, WORKSHOPS, SCHOLARSHIP

2019

- Community Panel Member: **"Conversation: A Vital Tool for Mending Our Democracy"** Obermann Center for Advanced Studies Community Conversation 19-20, Iowa City, IA with panel members: Sherry Watt, Lore Baur, and facilitator: Jennifer New
- Presenter: **"First-Year Courses qua Cultural Transition: Meeting Students Where They Are"** UI Rhetoric Department Colloquium, Iowa City, IA. First-year students may be better served by teachers treating their initial academic challenges (at least partially) as cultural. In this light, intercultural theories are potential sources of inspiration for connecting meaningfully in first-year classrooms.
- Presenter: **"Accessible Public Speaking"** INFORMS Student Chapter, Tippie College of Business, UI, Iowa City, IA

- Presenter: **"Conversation Center as Preparation for Working Internationally"** International Studies Program, Iowa City, IA, with student presenters: Olivia Waller and Alyson Neiner
- Presenter: **"Inclusive Teaching Technique: Topic as Part of (Not a Precursor To) the Research Process"** Fall 2019 NAFSA Region IV Conference, Fargo, ND
- Workshop Leader: **"Building Global Community Series Workshop – 'Engaging UI International Students: Lessons from 4,000 Peer Conversations' Professional Development Workshop"** Spring 2019 International Student and Scholar Services, UI, Iowa City, IA with presenters: Sonja Mayrhofer and Justin Cox; with student presenters: Alexa Oleson and Subbi Namakula
- Presenter: **"Developing International Advocates of Undergraduates"** Iowa NAFSA (International Educator's Association) Conference, Des Moines, IA with student presenters: Alexa Oleson, Nicole Nucaro, Emilie Portugal, and Sylvia Dean
- Presenter: **"Next-Level Peer Leaders: Mentoring and Meaning-Making as Undergraduate Institutional Memory in the University of Iowa Conversation Center"** Iowa Writing Center Consortium, Cedar Rapids, IA with presenter: Sonja Mayrhofer; with student presenters: Nicole Nucaro, Emilie Portugal, and Sylvia Dean
- Presenter: **"Uncovering Hidden Work: Asking for Help as Self-Empowerment"** UI Student Government's First-Gen Summit, 2019 Iowa City, IA with student presenter: Angeline Vanle
- Workshop Leader: **"Pedagogy in Action: Question Roll"** Symposium on Teaching and Learning, Department of Rhetoric Professional Guidance Committee, UI, Iowa City, IA

2018

- Presenter: **"Embracing the Multis to Level the Playing Field: How Our Multiple Centers Enact Multicultural, Multilingual, Multimodal, and Multidisciplinary Pedagogy"** Midwest Writing Centers Association, Omaha, NE, with presenters: Dorothy Giannokouros, Anne Sand, Claudia Pozzobon, Carol Severino; with grad student presenter: Amanda Gollogy
- Presenter: **"On the Ground"** State of the Center: Rhetoric's Conversation Center, Iowa City, IA
- Workshop Leader: **"Question Roll: A Teaching Technique for Building Classroom Community"** Des Moines Area Community College Summer Institute 2018, Des Moines, IA. Given demand, the presentation was offered twice on the day of the conference.
- Presenter: **"Active Listening and Effective Body Language: Practice Makes Permanent"** UI Post-Doc Association Professional Development Series, Iowa City, IA, with presenter Jen Teitle, Assistant Dean for Graduate and Post-doctoral Affairs

In this Professionalism and Modern Networking for Postdocs co-presentation, my portion focused on empowering postdocs to convey positive, growth-minded advancement though allowing participants to practice specific skills such as effective listening, body language awareness, and verbal/written communication. Jen Teitle focused on modern, tech-based networking: preparing for

a Skype/Zoom meeting and fostering new and long-distance research collaborations.

- Presenter: **"Conversation Center as Preparation for Working Internationally"** International Studies Program, Iowa City, IA, with student presenters: Alexa Oleson and Nicole Nucaro
- Poster Presenter: **"Introducing the UI Conversation Center: a new peer-based initiative supporting academic and social acculturation through conversational English"** Fall 2018 NAFSA Region IV, Duluth, MN
- Book Chapter: Hassman, K. L., Hassman, B. (2018). **"TOPIC Generation and Teaching Research as Inquiry."** *Framing Information Literacy: Teaching Grounded in Theory, Pedagogy, and Practice* (vol. 1, pp. 47-66). ACRL Press

2017

- Departmental Panel Member: **"Rhetoric Centers"** Rhetoric Department Colloquia Series, Iowa City, Iowa, with panelists: Carol Severino, Writing Center Director, and Cinda Coggins-Mosher, Speaking Center Director
- Presenter: **"International Education at Iowa: Rhetoric's Conversation Center"** UI Libraries Professional Development on International Education, Iowa City, IA
- Presenter: **"College Town: Gen-Ed Course Proposal qua Multicultural Initiative"** Multicultural Initiatives, Higher Education and Student Affairs Course, UI College of Education, Iowa City, IA
- Presenter: **"Effective Public Speaking"** Recreation Leadership and Programming, UI, Iowa City, IA, with presenter: Cinda Coggins-Mosher
- Presenter: **"Rhetoric's Conversation Center"** to varied audiences 2017-present including:
 - UI Student Government
 - Student Success Team
 - Designing Your International Studies Class
 - Several individual Rhetoric Classes
 - International Undergraduate and Graduate Student Orientation
 - UI Fulbright Intensive Workshop
 - Rhetoric Department's Professional Development Program
 - ESL Department
 - Academic Advising Meeting

2016

- Presenter: **"Teaching Techniques for Building a Class"** Rhetoric Department Colloquium, UI, Iowa City, IA
- Facilitator: **"Pedagogical Horror Show"** Rhetoric Department Colloquium, Iowa City, IA
- Presenter: **"Rhetoric's Conversation Center as an International Recruiting Tool"** UI International

Recruiting, Iowa City, IA, with student presenter: Akshaya Warriar

- Presenter: **"International Scholars and Students and Rhetoric's Conversation Center"** UI International Programs, Iowa City, IA with student presenter: Jane Nguyen
- Presenter: **"Critical Thinking and Issues of Identity"** Southeast Junior High, Iowa City, IA with: Cinda Coggins-Mosher. Presented 3 times
- Presenter: **"Dealing with Pressure"** Southeast Junior High, Iowa City, IA, with Cinda Coggins-Mosher. Presented 4 times.
- Presenter: **"Preparing for the 3-Minute Thesis Competition and General Tips for Effective Speaking"** UI Grad College, Iowa City, IA with: Cinda Coggins-Mosher
- Departmental Panel Member: **"Towards the future for International Students in Rhetoric - A Roundtable Discussion of challenges and some successful strategies for engaging them"** Rhetoric Department Colloquium, Iowa City, IA with panelists: Charles Williams, Dorothy Giannakouros, and Matthew McBride

2015

- Presenter: **"Effective Public Speaking"** UI Hydroscience Engineering, Iowa City, IA, with presenters: Cinda Coggins-Mosher and Breyan Neyland
- Presenter: **"Question Roll: Creating a Dialogic Classroom Community"** Professional Development Program, Rhetoric Department, Iowa City, IA

2014

- Presenter: **"Blob Discussion and Question Roll"** Fall 2014 Teaching Tradeshow, Onondaga Community College Syracuse, NY
- Presenter: **"Sending Course Content out into the Community"** Spring 2014 Teaching Tradeshow, Onondaga Community College, Syracuse, NY

2013

- Presenter: **"Service-Learning: From Idea to Reality"** Fall 2013 Onondaga Community College Professional Development, with: Maria Maligisi, OCC Assistant Director of Service-Learning, Syracuse, NY
- Poster Presenter: **"SUNY Gen-Eds: Unified Suggested Performance Targets and Collective Reporting in the Humanities"** Assessment Day Poster Presentation, OCC, Syracuse, NY
- Host: **"Service-Learning Professional Development Faculty Institute"** OCC, Syracuse, NY

SERVICE: DEPARTMENT, INSTITUTION, AND COMMUNITY

- First-Gen Task Force Member, UI, 2019-present
- International Welcoming Committee Member, City of Iowa City, 2018-present
- Rhetoric Executive Committee Member, UI, 2018-Present
- Rhetoric Centers and Resources Committee Chair, UI, 2018-Present
- Photographer, Conversation Center, Rhetoric Department, International Programs, International Studies, UI 2018-present
- Rhetoric Centers and Resources Committee Member, UI, 2017-Present
- Autism Spectrum Disorder University Committee Member, UI, 2017-Present
- Implemented the Community Conversation in collaboration with local non-profits 2017-present
- Marketing plan developer and implementor, Conversation Center 2016-present
- Logo-Designer, Global Expedition Conference 2019
- Gen-Ed Spanish Advisory Committee, Member, UI, 2018-2019
- Global Expedition Conference Planning Committee Member, UI, 2018-2019
- Honors Scholarship Reviewer, UI, 2018
- State of the Center Event Director, UI, 2018
- Conversation Center-College of Pharmacy Partnership Co-chair, UI, 2017
- Rhetoric Colloquia Committee Co-chair, UI, 2016-2017
- Rhetoric Faculty Search Committee Member, UI, 2016
- Just Living Theme Semester Speaking Event Consultant, UI, 2016
- Rhetoric Graduate Student Development Committee Member, UI, 2015-2016
- Service-Learning Committee Member, Onondaga Community College, 2012-2014
- Academic Technology Coordinating Committee Member, Onondaga Community College, 2012-2014
- Author, OCC Service-Learning Institute Report in Service-Learning Newsletter, Onondaga Community College, 2013
- Service-Learning Faculty Institute Host, Onondaga Community College, 2013
- Represented Service-Learning Committee to New York Campus Compact Representative as well as visiting Institute Leader Ed Zlotkowski, Onondaga Community College, 2013
- Service-Learning Institute Planning Sub-Committee Member, Onondaga Community College, 2013
- Course Developer: Ethics, Online, Onondaga Community College, 2012
- Course Developer: Accelerated Business Ethics, Online, Mount Mercy University, 2011
- Annual Iowa Articulation Conference Attendee, 2011
- Member of the Jakobsen Conference Committee, 2011
- Senator, UI Graduate Student Senate, 2010-2011
- UI Graduate Philosophical Society Secretary, 2006-2007
- Graduate Student Representative to Philosophy Department, UI, 2005-2006

REFERENCES

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