

# Cinda Coggins Mosher

## Department of Rhetoric

### Curriculum Vitae at Rank of Associate Professor of Instruction (December 2014-present)

---

Campus Address: Rhetoric Department  
167 English-Philosophy Building  
Phone: (319) 335-3786 (office)  
E-mail: sarah-coggins@uiowa.edu

---

## EDUCATION AND PROFESSIONAL HISTORY

### POST GRADUATE EDUCATION

Spring 2001      **PhD**, English, University of Iowa  
**Supporting Areas / Minor:** Twentieth-Century American Literature; Advisor: Professor Dee Morris  
Spring 1995      **MA**, English, University of Iowa

### HIGHER EDUCATION

Spring 1989      **BA**, English, University of Iowa

### PROFESSIONAL AND ACADEMIC POSITIONS

2022-present      **Interim DEO** of Rhetoric  
2015 - Present      **Senior Lecturer/Associate Professor of Instruction**, Rhetoric, University of Iowa  
2006 - 2018      **Speaking Center Director and Associate Professor of Instruction**, Rhetoric, University of Iowa  
2015 - 2016      **Dean's Distinguished Senior Lecturer**, Rhetoric, University of Iowa  
2002 - 2015      **Lecturer**, Rhetoric, University of Iowa  
2001 - 2002      **Visiting Assistant Professor**, Rhetoric, University of Iowa

### HONORS AND AWARDS AT RANK

2021      **Hubbard-Walder Award for Excellence in Teaching Recipient**, The University of Iowa  
2015 - 2016      **CLAS Dean's Distinguished Senior Lecturer, Inaugural Recipient**, UI College of Liberal Arts and Sciences  
2015      **President & Provost Award for Teaching Excellence Award Recipient**, The University of Iowa

## TEACHING, TUTORING, AND MENTORING (AT RANK)

NOTE: Many teaching, service, and professional productivity entries are interconnected and resist clear delineation.

### DEPARTMENT

**Senior Lecturer/Associate Professor of Instruction, Department of Rhetoric, January 2015-present**

**Courses Taught at rank:**      Rhetoric 1060 (Speaking and Reading)  
   Rhetoric 1030  
   Rhetoric 1060 EXW asynchronous Distance and Online Education (DOE) course  
   Rhetoric 1040 EXW asynchronous DOE course  
   Rhetoric 1030 EXW asynchronous DOE course

**NOTE:** I designed and continually revise and update the 100+ pages of self-contained curriculum for each course so that students don't need to purchase any textbooks. When I taught 1030, 1040, and 1060 EXZ and EXW courses in the same semester, they collectively counted as a single course because their total enrollment was 20.

<b>Courses Taught at the University of Iowa since Spring 2015</b>				
<b>Term</b>	<b>Course#</b>	<b>Title</b>	<b>Ten-Day Enrollment</b>	<b>Final Enrollment</b>
Fall 2024	RHET:1030:28	Rhetoric		
Fall 2024	RHET:1030:EXW	Rhetoric		
Spring 2024	RHET:1030:81	Rhetoric	20	19
Spring 2024	RHET:1030:EXW	Rhetoric	20	20
Fall 2023	RHET:1030:28	Rhetoric	20	19
Fall 2023	RHET:1030:EXW	Rhetoric	20	20
Spring 2023	RHET:1030:109	Rhetoric	20	20
Spring 2023	RHET:1030:EXW	Rhetoric	21	21
Fall 2022	RHET:1030:0102	Rhetoric	20	20
Fall 2022	RHET:1030:EXW	Rhetoric	20	20
Summer 2022	RHET:1060:EXW	Speaking and Reading	20	19
Spring 2022	RHET:1060:0010	Speaking and Reading	20	19
Spring 2022	RHET:1060:0007	Speaking and Reading	18	16
Spring 2022	RHET:1030:EXW	Rhetoric	5	5
Spring 2022	RHET:1040:EXW	Writing and Reading	5	5
Spring 2022	RHET:1060:EXW	Speaking and Reading	9	9
Fall 2021	RHET:1060:0003	Speaking and Reading	20	18
Fall 2021	RHET:1060:0030	Speaking and Reading	19	19
Fall 2021	RHET:1040 EXW	Writing and Reading	8	8
Fall 2021	RHET:1060 EXW	Speaking and Reading	6	6
Fall 2021	RHET:1030:0EXW	Rhetoric	7	5
Summer 2021	RHET:1060 EXW	Speaking and Reading	20	20
Summer 2021	RHET:1040 EXW	Writing and Reading	10	10
Spring 2021	RHET:1060:0078	Speaking and Reading	18	18
Spring 2021	RHET:1060:0081	Speaking and Reading	17	17
Spring 2021	RHET:1040 EXW	Writing and Reading	7	7
Spring 2021	RHET:1060 EXW	Speaking and Reading	7	7
Spring 2021	RHET:1030 EXW	Rhetoric	4	4
Fall 2020	RHET:1060:0003	Speaking and Reading	20	19
Fall 2020	RHET:1060:0030	Speaking and Reading	20	19
Fall 2020	RHET:1040 EXW	Writing and Reading	4	4
Fall 2020	RHET:1060 EXW	Speaking and Reading	9	9
Fall 2020	RHET:1030:0EXW	Rhetoric	8	7
Summer 2020	RHET:1040 EXW	Writing and Reading	26	28
Summer 2020	RHET:1060 EXW	Speaking and Reading	11	11
Spring 2020	RHET:1060:055	Speaking and Reading	18	18
Spring 2020	RHET:1060:075	Speaking and Reading	18	18
Spring 2020	RHET:1060:081	Speaking and Reading	18	18
Spring 2020	RHET:1040 EXW	Writing and Reading	6	6
Spring 2020	RHET:1060 EXW	Speaking and Reading	7	7
Spring 2020	RHET:1030:0EXW	Rhetoric	4	4
Fall 2019	RHET:1030:0EXW	Rhetoric	4	4
Fall 2019	RHET:1060:0003	Speaking and Reading	20	20
Fall 2019	RHET:1060:0030	Speaking and Reading	19	20
Fall 2019	RHET:1060:0060	Speaking and Reading	20	20
Summer 2019	RHET:1060:0EXW	Speaking and Reading	21	21
Summer 2019	RHET:1040:0EXW	Writing and Reading	17	17
Spring 2019	RHET:1030:0EXW	Rhetoric	6	6
Spring 2019	RHET:1060:0015	Speaking and Reading	17	17

Spring 2019	RHET:1060:0055	Speaking and Reading	18	18
Spring 2019	RHET:1060:0078	Speaking and Reading	18	18
Spring 2019	RHET:1060:0EXW	Speaking and Reading	19	8
Spring 2019	RHET:1040:0EXW	Writing and Reading	4	4
Fall 2018	RHET:1030:0EXW	Rhetoric	19	18
Fall 2018	RHET:1060:0032	Speaking and Reading	20	19
Fall 2018	RHET:1060:0050	Speaking and Reading	19	19
Fall 2018	RHET:1060:0060	Speaking and Reading	20	19
Summer 2018	RHET:1060:0EXW	Speaking and Reading	27	25
Summer 2018	RHET:1040:0EXW	Writing and Reading	13	11
Spring 2018	RHET:1030:0EXW	Rhetoric	11	11
Spring 2018	RHET:1060:0040	Speaking and Reading	18	18
Spring 2018	RHET:1060:0060	Speaking and Reading	18	18
Fall 2017	RHET:1030:0EXW	Rhetoric	14	12
Fall 2017	RHET:1060:0032	Speaking and Reading	19	19
Fall 2017	RHET:1060:0060	Speaking and Reading	17	17
Fall 2017	RHET:1060:0EXW	Speaking and Reading	9	7
Fall 2017	RHET:1040:0EXW	Writing and Reading	6	6
Spring 2017	RHET:1030:0EXW	Rhetoric	8	
Spring 2017	RHET:1060:0040	Speaking and Reading	20	
Spring 2017	RHET:1060:0060	Speaking and Reading	17	
Spring 2017	RHET:1060:0EXW	Speaking and Reading	11	
Spring 2017	RHET:1040:0EXW	Writing and Reading	7	
Fall 2016	RHET:1030:0EXZ	Rhetoric	14	
Fall 2016	RHET:1060:0EXZ	Speaking and Reading	10	
Fall 2016	RHET:1060:32	Speaking and Reading	19	
Fall 2016	RHET:1060:60	Speaking and Reading	20	
Fall 2016	RHET:1040:0EXZ	Writing and Reading	1	
Summer 2016	RHET:1030:0EXZ	Rhetoric	6	
Summer 2016	RHET:1060:0EXZ	Speaking and Reading	5	
Summer 2016	RHET:1040:0EXZ	Writing and Reading	1	
Spring 2016	RHET:1030:0EXZ	Rhetoric	12	
Spring 2016	RHET:1060:0040	Speaking and Reading	17	
Spring 2016	RHET:1060:0060	Speaking and Reading	17	
Spring 2016	RHET:1060:0EXZ	Speaking and Reading	10	
Spring 2016	RHET:1040:0EXZ	Writing and Reading	4	
Fall 2015	RHET:1030:0EXZ	Rhetoric	8	
Fall 2015	RHET:1060:0032	Speaking and Reading	20	
Fall 2015	RHET:1060:0050	Speaking and Reading	20	
Fall 2015	RHET:1060:0060	Speaking and Reading	17	
Fall 2015	RHET:1060:0EXZ	Speaking and Reading	6	
Fall 2015	RHET:1040:0EXZ	Writing and Reading	6	
Summer 2015	RHET:1030:0EXZ	Rhetoric	5	
Summer 2015	RHET:1060:0EXZ	Speaking and Reading	1	
Summer 2015	RHET:1040:0EXZ	Writing and Reading	1	
Spring 2015	RHET:1030:0EXZ	Rhetoric	6	
Spring 2015	RHET:1060:0060	Speaking and Reading	18	
Spring 2015	RHET:1060:0EXZ	Speaking and Reading	7	
Spring 2015	RHET:1040:0EXZ	Writing and Reading	3	

### University of Iowa Speaking Center Director, Tutor, and Tutoring Mentor

2019-2021; 2006-2017	<b>Speaking Center Director (2006-2017) and Co-Director (2019-2021);</b> Trained and supervised 6-13 tutors (Speaking Center TAs and ESL Lecturers) each semester, which included making the online schedule, answering email inquiries, providing tutor orientation, holding staff meetings, consulting across campus, and serving as faculty supervisor.
2006-2020	<b>Tutored</b> in the Speaking Center and trained graduate students to work as tutors; worked closely with students and faculty across the university on all aspects of speaking—second language usage, class presentations, teaching, readings, interview skills, etc..
2018	<b>Trained</b> Bree Neyland as she transitioned to the Speaking Center directorship. I also tutored 3 hours per week for the semester; helped plan and implement talks and workshops as a co-presented with Bree.
2007 - 2018	<b>I tutored in the Speaking Center</b> every semester, which included working one-on-one with students and faculty across campus and offering speech workshops in many different venues.

### Design, Revision, and Implementation of Rhetoric Courses in Various Modalities

2015-present	<b>Rhetoric Curriculum Revision;</b> As a member of <b>Rhetoric's Core Curriculum Committee (2015-present)</b> and <b>DEO (2022-present)</b> , I regularly help revise and update our curriculum and syllabus template each semester.
2006-present	<b>Online Course Consultant;</b> having begun teaching online in 2006, I have helped others design <b>asynchronous and synchronous online</b> courses, especially during and after the pandemic, and have shared my materials widely.
2016 - present	I <b>modified</b> all three EXZ courses to the EXW one-semester format, which required editing and breaking the 100+ page study guides into modules, composing different syllabi for all three courses, taping eight instructional videos, and adapting the course to the new Canvas system. I <b>revise</b> them each semester and summer.
2011 - present	<b>Rhetoric 1040 and 1060 EXZ and EXW.</b> I <b>designed</b> these courses for the Department of Continuing Education. I wrote the 100+ page Study Guides and have <b>taught and revised</b> the courses multiple times per year since fall 2011.
2010 - present	<b>Rhetoric 1030 EXZ and EXW.</b> I <b>designed</b> this course for the Department of Continuing Education. I wrote the 100+ page Study Guide and have <b>taught</b> the course every semester, including summers, since fall 2010. I <b>revise</b> each class each semester.

### Rhetoric Teaching Mentor—Adjunct, New Faculty, and VAP Hiring and Mentoring

Fall 2023-present	<b>Conduct Annual Reviews of all Adjunct Faculty;</b> for each adjunct who teaches for us in a give year, I fill out a form and write a narrative to be signed and returned by the adjunct faculty.
Fall 2022-present Summer 2024 Spring 2024	<b>Supervise</b> and oversee all faculty, TA, and adjunct teaching assignments and concerns Led <b>VAP search</b> for two Visiting Associate Professors Tembi Bergen, Diann Rosza, Asha Galindo, Larson Fritz, Tamar Bernfeld, and Shell Feijo— <b>Hired and supervised adjuncts</b>
Fall 2023	Samantha Brown, Diann Rosza, Dana Gravesen, Asha Galindo, Shell Feijo, and Tamar Bernfeld— <b>Hired and supervised adjuncts.</b>
Spring 2023 Fall 2022	Samantha Brown and Shell Fiejo— <b>Hired and supervised adjuncts</b> Tembi Bergin, Samantha Brown, Shell Fiejo, Dana Gravesen, Tom Keegan, and Ben Kirbach— <b>Hired and supervised as Adjuncts in the Department.</b>
Spring 2022	Erdman, Rebekah and Alston, Dana; <b>Review all pre-semester materials and serve a teaching mentor for the academic year.</b>
2021-2022	Fritz, Larson and Erdman, Rebekah; <b>Review</b> all pre-semester materials and serve as a <b>teaching mentor</b> for the academic year.
2018 - 2019	Shuettpeltz, Carrie, Rhetoric, Served as <b>New Faculty Member Liaison</b> for assistance on teaching and curriculum development.

# PROFESSIONAL PRODUCTIVITY RELATED TO TEACHING

## DEPARTMENT

### Rhetoric Department Presentations and Colloquia on Teaching

2022-present 2020	<b>DEO “Welcome to the Department” talk</b> to all new TAs <b>Rhetoric Department Colloquium Presentation: Co-Presented</b> with Breyan Neyland; <i>Effective Online Teaching and Assessment during the Pandemic</i>
2016-2019	<b>Rhetoric Teaching Practicum (PDP) talk</b> on <i>Encouraging Rhetoric Students to use the Speaking Center for Success in all Courses with Speech Requirements</i>
2019	<b>Rhetoric Department Colloquium: Co-Presented</b> with Joseph Steinitz, <i>Effectively Assessing Rhetoric Student Speeches</i>
2017-2018	<i>The Speaking Center as a Rhetoric Resource</i> , Rhetoric Department-- <b>Faculty Colloquium Presenters:</b> Coggins Mosher, Cinda, Severino, Carol, Hassman, Ben
2016-2017	<b>Guest speaker</b> in Ben Hassman's " <b>Teaching in the Conversation Center</b> " course for 50 minutes about effectively tutoring in a Center and working with students from different ethnic and language backgrounds

## COLLEGE

### CLAS Teaching-Related Presentations, Learning Communities, and Workshops

Spring 2023-present	<b>Faculty Learning Community: Assessing Assessment member</b> --this faculty-led group is devoted to assessing CLAS assessment policies and practices in order to investigate and make suggestions for best practices with respect to how to implement various types of assessment of student work, including alternative assessments), meet multiple times per semester for an hour each time.
Spring 2024	<b>Faculty Learning Community on Assessing Assessment Panelist</b> during a panel discussion on equitable grading strategies in which we discussed grading methods with TAs across CLAS
Fall 2024	<b>Invited Presentation for New DEO Orientation, <i>Departmental Climate</i></b> ; spoke to incoming DEOs about strategies for creating and maintaining an functional departmental culture
2015-2021	<b>Invited Presentation</b> , Recreational Leadership and Programming Course, <i>Public Speaking and Presentation Skills</i> , Adrienne Johnson's Therapeutic Recreation course, Iowa City, Iowa, United States Presenters/Authors: Coggins Mosher, Cinda, Neyland, Breyan; multiple semesters.
2016-2021	<b>Invited Presentation</b> , Professor Mary Noonan's undergraduate Capstone Course for Undergraduate Sociology Majors, <i>Effective Public Speaking</i> , UI Sociology Department Presenters/Authors: Coggins Mosher, Cinda, Neyland, Breyan; multiple semesters.
September 2019	<b>Preparation for the Medical School Interview</b> , I met with two prospective UI medical students for 3.5 hours on a Sunday afternoon to help them prepare for their upcoming medical school interviews.
2018	<b>Invited Workshop, Two 2-hour Sports Management Workshops, <i>Public Speaking and Presentation Skills</i></b> , Mia Richter's Sports Management Workshop, Iowa City, Iowa, United States Presenters/Authors: Coggins Mosher, Cinda, Neyland, Breyan
2015	<b>Invited Presentation/Workshop</b> , Three Minute Thesis competition, <i>Plain Talk for Biological and Applied Sciences</i>
2015	<b>Invited Presentation</b> , Department of Sociology <b>Guest Workshop</b> on Effective Public Speaking, <i>Capstone Course for Undergraduate Sociology Majors</i>
2015	<b>Invited Presentation</b> , Monthly Director of Graduate Studies Meeting, <i>Effective Public Speaking/Three Minute Thesis Preparation</i>

## UNIVERSITY

## University of Iowa Teaching and Learning Action Groups and Faculty Learning Communities

- 2023-present **DEO in Excellence in Teaching and Learning (ETL) Action Group Member**—a working group that formed as a result of the **Summer Institute in the Academic Experience workshop**; meet regularly for 90-minute sessions and discuss university-wide initiatives and ideas for enhancing teaching and learning at the University of Iowa
- 2015-2016 **Faculty Learning Community (FLC) on Online Teaching and Learning Committee, Member**, This committee met regularly to discuss ways to improve and promote quality online education at The University of Iowa and elsewhere

## University College Faculty Commencement Speaker

- Fall 2020 I was selected to be the **faculty speaker** for the **Inaugural University College Commencement Ceremony**; I videotaped my commencement speech to be shown at the online ceremony.

## University of Iowa Invited Presentations and Teaching and Learning Related Activities

- Spring 2024 **Podcast Interview** for a project supported by the **Center for Teaching and the Office of Undergraduate Research, in collaboration with the Office of Academic Support & Retention, titled "Dear Professor."** This project aims to launch a podcast series that explores the various dynamics between students and instructors, examining how these relationships influence both student learning and instructor experiences
- Spring 2024 **Success at Iowa instructional video on plagiarism and academic integrity** with Professor Amy Fletcher; We recorded a video segment for the Success at Iowa course that students enroll in in their first semester, May 2024
- Fall 2023 **2023 Fall Institute on Teaching with Writing, attendee and participant**; attended Pamela Flash's keynote address on *Moving from Courses to Curricula: Departmental Approaches to Relevant Writing Instruction* and other sessions, participated in a **discussion with campus leaders in writing about Writing Enriched Curriculum (WEC)**, and had a **working dinner with Pamela Flash and others** about implementing WEC at Iowa.
- Fall 2022 **2022 Fall Institute on Teaching and Writing, attended both days**; attended all six sessions, which covered such issues as using writing to learn, using transparency frameworks, helping students join conversations through writing, multimodal assignments, and quality assessment.
- 2019 **College of Dentistry professionalism seminar, Presenting Scientific Research**, UI College of Dentistry, Iowa City, Iowa, United States
- 2019 **College of Dentistry professionalization seminar, Designing and Presenting Effective Poster Presentations**, UI College of Dentistry, Iowa City, Iowa, United States Presenters/Authors: Mosher, Cinda C, Neyland, Breyan We presented on effectively presenting research to the College of Dentistry students.
- 2018 **College of Dentistry professionalization seminar, Effectively Presenting Research**, UI College of Dentistry, Iowa City, Iowa, United States Presenters/Authors: Mosher, Cinda C, Neyland, Breyan We presented on effectively presenting research to the College of Dentistry students.
- 2014-2016 **Center for Teaching New TA Orientation** (Fall 2014, Fall 2015, Fall 2016, and Fall 2017), "The Speaking Center as a Valuable Resource for Instructors on Campus," TA Resource Session at the Hotel Vetro, Iowa City.
- 2016 **Three Minute Thesis competition, Successfully Crafting a 3 Minute Thesis Presentation** Presenters/Authors: Coggins Mosher, Cinda, Neyland Breyan
- 2015 **Guest lecture at the annual Dean's Advisory Board** meeting on research and teaching "Critical Thinking Across the Disciplines." I was asked to speak as the recipient of the **2015-2016 Dean's Distinguished Lecture Award**. September 2015
- 2015 **IIHR Institute Seminar, Effective Public Speaking**, Iowa Institute of Hydraulic Research, Iowa City, Iowa, United States Presenters/Authors: Mosher, Cinda C, Neyland, Breyan, Hassman, Ben We delivered this seminar together.

## COMMUNITY

### K-12 Presentations and Workshops at SouthEast Junior High and City High Schools

- 2015-2017 **SouthEast Junior High, Guest Workshops on Critical Thinking** with respect to **Peer Pressure**, Led 8 workshops per trimester for 7<sup>th</sup> and 8<sup>th</sup> grade students with Speaking Center tutors.
- 2016 **SouthEast Junior High, Guest Workshops on Critical Thinking** with respect to **Identity**, Guest Speaker, Ben Hassman and I taught 5 sections of Personal Development in one day to seventh graders

## STATE

### Statewide Teaching and Learning Conferences

- Spring 2024-present **Helping organize subsequent *Connecting K-12 and Higher Education* conferences** and events to keep the connection among grade and college levels active.
- Spring 2024 **Invited presentation, *Teaching Concurrently in the Past, Present, and Future***, at the **first annual *Connecting K-12 and Higher Education Conference***, held April 5-6, 2024, at the Kirkwood Regional Center in Coralville; I collaborated with high school and college instructors across Iowa on facilitating students' educational transitions.

## NATIONAL

### National Teaching and Learning Conference

- Spring 2023 **American Association of Colleges and Universities (AAC&U) Conference, attendee; General Education, Pedagogy, and Assessment: "The Innovation Imperative: Empowering, Celebrating, and Rewarding Campus Change Agents"**; New Orleans, LA, February 9-11, 2023

## SERVICE (AT RANK)

### DEPARTMENT

#### Interim DEO (7/1/2022-present, including summers) General Duties

(Specific service and trainings are itemized throughout the CV.)

- Serve as liaison between faculty and administration
- Attend trainings and informational sessions on leadership
- Address student concerns that reach my level
- Mentor and supervise faculty and TAs
- Plan and run departmental faculty and executive committee meetings
- Preside over promotion cases and faculty reviews
- Write and modify annual Strategic and Hiring Plans
- Approve all syllabi for all instructors
- Nominate students, faculty, and staff for awards and professional opportunities
- Collaborate with our administrators on financial planning for the department
- Collaborate with Rhetoric executive committee on departmental and personnel issues
- Monitor our website and suggest revisions
- Assign and schedule faculty teaching sections
- Mediate interpersonal conflicts at all levels in the department,
- Secure enough instructors to cover all sections
- Oversee Performance Improvement Plans (PIP) with our DGS

### Rhetoric Department Committee Work

- 2023-Present **Rhetoric Self-Study and External Review, co-chair**; Rhetoric is currently undergoing a self-study leading up to our External Review in Fall of 2024. This is particularly important at this juncture as we collectively determine the best way forward for Rhetoric as an entity; Carol Severino and I are **revising the committee's jointly-written document** in summer of 2024.
- 2022-present **Rhetoric Department Executive Committee**; Set agenda and preside over all executive committee meetings, except for the bi-annual meetings without the DEO present; advise on merit raises, personnel issues, departmental and university policies, financial decisions, etc.
- 2022-present **As chair of Executive Committee**, I preside over annually updating our **3-5 year hiring and strategic plans**.
- 2023-2024 **As chair of Executive Committee**, I spearheaded the **revision of our Manual of Procedures (MOP)**, which was passed by CLAS in fall of 2024.
- 2015-2022 **Rhetoric Department Core/Core Curriculum Committee**; Met as a group to revise Rhetoric course curriculum, departmental and course policies, and other issues related to devising and implementing our Rhetoric curriculum
- 2017-2018 **Rhetoric Centers Committee**; As Speaking Center Director, I met with other Rhetoric Center directors to coordinate our student success offerings.
- 2017-2018 **Rhetoric Fund Raising Committee**; Helped promote One Day at Iowa and collaborated on how to raise funds for the department
- 2014-2015 **Lecturer Merit Raise Committee**; Ranked lecturers based on submitted CVs and made recommendations for annual merit raise.

### Rhetoric Promotion-Related Service

- 2024-present As DEO, I am **mentoring five colleagues** who are going up for **promotion to Associate Professor of Instruction (API) this year**—Hem Paudel, Colin Kostelecky, Dylan Nice, Dhruva Neupane, and Charles Williams.
- 2023-2024 O'Shaughnessy, Katlyn, University of Iowa, Served as **DEO and mentor** in her successful **promotion to API**; for **each promotion case** as DEO, I appoint promotion committees, help candidates and faculty navigate the process, plan and chair the DCG meeting, and write a DEO letter in response to the DCG reports and documents submitted.
- 2023-2024 Cosner, Justin, University of Iowa, Served as DEO and mentor in his successful **promotion to API**.
- 2023-2024 Peck, Robert, University of Iowa, Served as DEO and mentor in his successful **promotion to API**.
- 2022-2023 Cox, Justin, University of Iowa, Served as DEO and mentor in his successful **promotion to API**.
- 2022-2023 Thomann, Dana, University of Iowa, Served as DEO and mentor in her successful **promotion to API**.
- 2022-2023 Bausman, Cassandra, University of Iowa, Served as DEO and mentor in her successful **promotion to API**.
- 2022-2023 Sand, Anne, University of Iowa, Served as DEO and mentor in her successful **promotion to API**.
- 2022-2023 Knight, Megan, University of Iowa, Served as **peer advisor** in her successful **promotion to Full Professor**.
- 2015-2022 **Departmental Consulting Group (DCG) for Rhetoric, Member**, In this capacity, I helped write advancement committee reports, and vote on all lecturers going up for Senior Lecturer/Associate Professor of Instruction: Will Jennings, Matt Gilchrist, Iris Frost, Rebecca Blair, Marge Murray, Ben Hassman, Sonja Mayrhofer, Wayne Anderson, Jennifer Janecek, etc.
- 2021-2022 Associate Professor of Instruction (API) Advancement Committee, **Member**, I served as a



member of Jennifer Janechek's **advancement to API committee**. I reviewed her materials, visited her class, and wrote her advancement report.

2015-2016 Gilchrist, Matt, Rhetoric, The University of Iowa, **Senior Lecturer Advancement Committee, Member**, I served as a member of Matt Gilchrist's advancement to Senior Lecturer committee. I reviewed his materials, visited his class, and wrote an advancement report.

### Rhetoric Faculty Reappointment Reviews

2023-2024 Paudel, Hem, Rhetoric, University of Iowa, **Reappointment review**: teaching observation, narrative on teaching, service, and professional development

2023-2024 Kostelecky, Colin, Rhetoric, University of Iowa, **Reappointment review**: teaching observation, narrative on teaching, service, and professional development

2023-2023 Williams, Charles, Rhetoric, University of Iowa, **3-Year Reappointment review**: teaching observation, narrative on teaching, service, and professional development

2022-2023 Guayara-Sanchez, Rhetoric, University of Iowa, **3-Year Reappointment review**: teaching observation, narrative on teaching, service, and professional development.

2020-2021 Paudel, Hem, Rhetoric, University of Iowa, **5 Year Reappointment review**: class visit, evaluation form, narrative on teaching, service, and professional development.

2020-2021 Williams, Kaitlyn, Rhetoric, University of Iowa, **3 Year Reappointment review**: class visit, evaluation form, narrative on teaching, service, and professional development.

2019-2020 Neyland, Breyan, Rhetoric, University of Iowa, **3 Year Reappointment review**: class visit, evaluation form, narrative on teaching, service, and professional development.

### Rhetoric Department Annual Reviews

2021-2022 Williams, Charles, Rhetoric, University of Iowa, **Annual review**: evaluation form, narrative on teaching, service, and professional development.

2021-2022 Borghi, Brittany, Rhetoric, University of Iowa, **Annual review**: evaluation form, narrative on teaching, service, and professional development.

2020-2021 Bausman, Cassie, Rhetoric, University of Iowa, **Annual Performance review**: class visit, evaluation form, narrative on teaching, service, and professional development.

2019-2020 Williams, Charlie, Rhetoric, University of Iowa, **Annual Performance review**: class visit, evaluation form, narrative on teaching, service, and professional development.

2018 - 2019 Gooblar, David, Rhetoric, University of Iowa, **Annual Performance review**: class visit, evaluation form, narrative on teaching, service, and professional development.

2018 - 2019 Thomas, Jonathan, Rhetoric, The University of Iowa, I served as Jonathan's faculty **Annual Performance Reviewer**. Teaching observation, CV review, and faculty evaluation.

2018 - 2019 Peck, Robert, The University of Iowa, **Annual Performance review**: class visit, evaluation form, narrative on teaching, service, and professional development.

2017 - 2018 Steinitz, Joseph, The University of Iowa, **Annual Performance review**: class visit, evaluation form, narrative on teaching, service, and professional development.

2016 Hassman, Ben, Rhetoric, The University of Iowa, **Annual Performance review**: class visit, evaluation form, narrative on teaching, service, and professional development.

2016 Giannakouros, Dorothy, Rhetoric, The University of Iowa, **Annual Performance review**: class visit, evaluation form, narrative on teaching, service, and professional development.

2016 Dvorak, Lu Ann, Rhetoric, The University of Iowa, **Annual Performance review**: class visit, evaluation form, narrative on teaching, service, and professional development.

2016 Gilchrist, Matt, Rhetoric, The University of Iowa, **Annual Performance review**: class visit, evaluation form, narrative on teaching, service, and professional development.

### Rhetoric Faculty, Student, and Staff Award Recipients—Nominations and Endorsements

2023-2024	<b>Nominator</b> for Rhetoric staff member, Kris Bevelacqua, The University of Iowa, Mary Louise Kelly Staff Award Recipient
2023-2024	<b>Nominator</b> for Rhetoric faculty member, Marge Murray, The University of Iowa, Hubbard-Walder Award for Excellence in Teaching Recipient
2023-2024	<b>DEO Letter of Support</b> for Rhetoric faculty member, Anne Sand, The University of Iowa, CLAS Collegiate Teaching Award Recipient
2023-2024	<b>Faculty nominator</b> for former Rhetoric student, Sophia Gluba, The University of Iowa, CIAE Dean's Achievement Award Recipient
2023-2024	<b>DEO endorser</b> for Rhetoric TA, Sara Barringer, The University of Iowa, Council on Teaching Outstanding Teaching Award Recipient
2023-2024	<b>DEO endorser</b> for Rhetoric TA, Spencer Jones, The University of Iowa, Council on Teaching Outstanding Teaching Award Recipient
2023-2024	<b>DEO endorser</b> for Rhetoric TA, Jack Rockwell, The University of Iowa, Council on Teaching Outstanding Teaching Award Recipient
2022-2023	<b>DEO nominator</b> for Megan Knight, Rhetoric faculty member, The University of Iowa, Hubbard-Walder Award for Excellence in Teaching Award Recipient
2022-2023	<b>DEO endorser</b> for Rhetoric TA, Tove Conway, The University of Iowa, Council on Teaching Outstanding Teaching Award Recipient

### Student and Faculty Letters of Support and References

2001-present	Each year (including breaks), I write <b>roughly 50 letters of support for undergraduates, graduate students, and faculty members.</b> These include letters of recommendation for employment, scholarships, awards, professional school, etc. I also serve as a reference for many others. Due to the transferrable skills taught in Rhetoric and the small course size, I am able to write detailed letters that speak to students' writing, speaking, listening, reading, and critical thinking skills.
--------------	--

## COLLEGE

### CLAS Service—CLAS Committees, Learning Communities, and Charges

Spring 2024-present	<b>Elected Faculty Senate secretary</b> to serve a one-year term in the academic year 2024-2025.
Fall 2022-present	<b>Communication Charge to Restructure Rhetoric, Communication Studies, and Journalism &amp; Mass Communication</b> into a new Collaboration Structure, Member; I am closely working with CLAS administrators, fellow DEOs, Melissa Tully and Kembrew McLeod, and other faculty and staff members to determine how our three departments can best play pivotal roles in the Writing and Communication University.
Spring 2023-present	As DEO, consulted with CLAS administrators and colleagues, Katlyn O'Shaughnessy, Cassandra Bausman, and Justin Cox, who served as members of the <b>General Education Rhetoric Assessment Committee.</b> This committee is charged with our 10-year Gen Ed Assessment Review, which determines our curriculum and Gen Ed offerings in the future.
2021-2024	<b>Elected member of the Undergraduate Educational Policy and Curriculum Committee (UEPCC)</b> for a <b>three-year term</b> ; attended weekly 90-minute meetings to discuss and vote on proposed Gen Ed, IGI, Sustainability, etc. courses, CLAS policies, assessment best practices, and other matters related to policy and curriculum in the college
2022-2023	<b>UEPCC Liaison to the General Education Curriculum Committee</b> ; attended every weekly meeting for the academic year, presented all Gen Ed course proposals that passed through UEPCC for approval for Gen Ed status
Summer 2023	<b>CLAS MOPP Revision Committee</b> ; As a member of UEPCC, I made suggestions for revising the UEPCC section of the CLAS MOPP.

2021-2022	<b>Secretary of UEPCC</b> ; was responsible for working on meeting minutes with CLAS admin to distribute to CLAS faculty and staff
Each spring 2016, 2017, and 2018	<b>CLAS Committee on Faculty Promotion and Tenure (CCG), appointed member, Three-year</b> commitment that entailed cases in which lecturers in CLAS seek promotion to Associate Professor of Instruction Status; I was the first ITF faculty member to serve on CCG.
2017	<b>DCG for Spanish and Portuguese, Member</b> , I served as a member of Julia Oliver Rajan's committee for her advancement to Senior Lecturer. Served as a mentor when she was compiling her dossier. Reviewed her dossier and decided whether to recommend her continuing to the CLAS level.
2016	<b>DCG for the ESL Program, Member</b> , I served as an outside member of Jen Brown's committee for her advancement to Senior Lecturer. Reviewed her dossier and decided whether to recommend her continuing to the CLAS level.
2015-2017	<b>CLAS Standing Committee on Diversity, Member</b> ; addressed DEI issues on campus to better serve our diverse faculty, staff, and student populations

### CLAS Commencement Participation

Spring 2024	<b>CLAS graduation ceremony—Row Releaser</b>
Spring 2023	<b>CLAS graduation ceremony--Wayfinder</b>
Fall 2022	<b>Invited faculty platform participant</b> in fall commencement ceremony
2017-2021	<b>CLAS Commencement Speaker Selection Committee, Member</b> , (University of Iowa), I served on the committee to select the commencement speakers each semester for CLAS graduation.
2017-2021	<b>CLAS Commencement Speaker Speech Coach</b> , (University of Iowa), My colleague and I helped select the commencement speakers each semester for CLAS Commencement. We then helped them refine and practice their speeches in preparation for the ceremony.
Fall 2015	<b>Invited faculty platform participant</b> in fall commencement ceremony
Spring 2014	<b>CLAS Graduation Name Reader</b> with Jon Wilcox at the spring commencement ceremony

### Other CLAS Service

2023-2024	Served on <b>two faculty interview teams for two CLAS administrative positions</b> ; met with the candidates and discussed CLAS and the university; provided feedback to the search committee
Fall 2023	<b>Accreditation Meeting for Journalism and Mass Communication</b> ; met with national members of the Journalism and Mass Communication accreditation board to discuss Rhetoric's affiliation with Journalism/Mass Comm and our future as partners
2017-2020	<b>Three-Minute Thesis Consultant</b> , gave feedback to 25 participants thus far on their practice runs before the competition.

## UNIVERSITY

### University-Wide Service-Related Committees and Charges

2024-present	<b>Focus Group Member for Undergraduate Writing and Communication; sub-committee of the Writing and Communication Initiative</b> to create a hub of writing and communication at Iowa and in the Community focused on enhancing the undergraduate writing and communication experience at Iowa.
2023-present	<b>Invited Steering Committee Member for the Provost-led Writing and Communication Initiative</b> to create a hub of writing and communication at Iowa and in the community
2015-2017	<b>CLAS and Presidential and Provost Teaching Award Committee, Member</b> —reviewed nomination packets for this award and selected recipients
2013-2018	<b>IOWA Challenge Meet the Challenge Awards Faculty Committee, Judge</b> ; reviewed the applications from undergraduate students at Iowa to help determine which students best exemplified the IOWA Challenge - Excel, Stretch, Engage, Choose, and Serve.
2015 - 2016	<b>Student Success Task Force, Member</b> , Student Success Task Force formed as a follow up to the Pappas Consulting Group's enrollment management report that was presented to the Board of Regents. I was also on the <b>Student Resources Sub-Committee</b> .

- 2015 - 2016 **Student Success Task Force Student Resources Sub-Committee, Member;** My fellow committee members and I gathered information on nearly every student support resource on campus to help consolidate the information into a hub students could use when seeking academic or personal support.
- 2014-2015 **Second Annual TEDx UIowa Planning Committee, Member,** helped select TEDx speakers and worked at the February 28, 2015 event on campus.

### Graduate Student Committees—College of Education

- 2017-2018 Gilchrist, Matthew; Ph.D. Committee Member; served as mentor and **doctorate committee** member.
- 2016 Gilchrist, Matthew; served as mentor and **comprehensive exams committee** member
- 2013-2014 Shin, Dong Hyuk; served as a faculty mentor for five years in the Speaking Center then as a member of Dong Hyuk's **doctorate committee**

## NATIONAL

### National Service

- 2012-present **Heather Hayes and Associates, Interventionist—Editor and proofreader,** I proofread the majority of the documents and blogs that Atlanta interventionist, Heather Hayes, M.Ed., LPC, sends to clients, publishes on her web site, and posts to social media. Her areas of expertise include addiction, disordered eating, drug legislation, and treatment. **I have been able to effectively include related controversies in my Rhetoric courses** due to the varied perspectives I have encountered in this capacity.
- 2017 - 2019 **Beta Testing and Audio Contribution for UI Centered SPEEKO Public Speaking App,** Consultant, Helping UI-based founders, Nico Aguilar and Anthony Pham, test and promote their NIH funded Public Speaking App. I am testing it with students and also contributing material, including print and audio, to the app to help students improve their speaking skills.

## INTERNATIONAL

### International Service

- 2015 Brought and Subsequently Sent **English Textbooks to Menji, Cameroon, After visting Menji, Cameroon and meeting with a local secondary school teacher,** I provided him with teaching materials for his classes that he couldn't get there: an anthology of world literature in English, a teacher's edition of The Old Man in the Sea, and other novels. I will send other materials as I collect them so that he can have a more comprehensive set of teaching materials to use in his classes

## PROFESSIONAL PRODUCTIVITY RELATED TO SERVICE

### COLLEGE

#### CLAS-Wide DEO Meetings, Retreats, Trainings, and Workshops

- Fall 2022-present **Attend bi-weekly or more frequent CLAS DEO meetings** to discuss issues pertaining to DEOs, staff, and administrators.
- Fall 2022-present **Humanities DEO Group, member;** met regularly with fellow Humanities DEOs to discuss issues in the college relevant to humanities DEOs
- Fall 2024 **DEO Faculty Retreat,** Multiple sessions on the expectations of CLAS DEOS and the resources available to them.
- Spring 2024 **Faculty Promotion Workshop, attendee** for faculty going up to Associate or Full Professor
- Fall 2023 **DEO Workshop: Creating an Inclusive and Welcoming Environment for Faculty and Staff, attendee**

Fall 2023	<b>DEO Faculty Review Workshop, attendee</b>
Fall 2023	<b>Promotion and Tenure Process Workshop attendee</b> for DEOs and Administrators
Fall 2023	<b>DEO Faculty Retreat attendee</b> Multiple sessions on the expectations of CLAS DEOS and the resources available to them.
Fall 2022	<b>DEO Brown Bag Lunch attendee;</b> Dean Racevskis led a discussion of the <b>New Yorker</b> article, “The End of the English Major,” followed by a discussion of how Iowa is proactively working to reimagine and revitalize the humanities
Fall 2022	<b>Elective DEO session, attendee:</b> “Preparing for Instructional Track Promotion Workshop,” with Roland Racevskis and Chris Cheatum, November 16, 2023
Fall 2022	<b>New DEO Orientation, attendee,</b> Numerous sessions including DEO Leadership Transition, DEO Dashboard, Strategic Planning, Equity in Teaching and Service, Partnership with Department Administrator, CLAS Budget, and Personnel Issues & Conflict Resolution, August 15, 2022.
Fall 2022	<b>DEO Faculty Retreat, attendee,</b> Multiple sessions on the expectations of CLAS DEOs and the resources available to them, August 18, 2022.

## UNIVERSITY

### University Full-Day Retreat

2015	Pre-Semester Retreat, <i>Pre-Semester Retreat on Effective Team Management, University of Iowa College of Nursing</i> , Iowa City, Iowa, United States Presenters/Authors: Mosher, Cinda C, Gilchrist, Matthew, Neyland, Breyan We <b>jointly led this interactive pre-semester retreat.</b> All of us presented and organized the event.
------	---

### University-Wide DEO and other Elective Trainings and Workshops

Spring 2024	<b>DEO Conversation with Student Affairs Leadership;</b> Presentation from Vice President for Student Life and Dean of Students about ongoing issues pertaining to students and student success
Spring 2024	<b>DEO Elective Workshop: Conducting Annual Reviews</b>
Spring 2024	<b>Elective DEO Session: Managing Up, Down, and Sideways</b>
Spring 2024	<b>DEO Brown Bag Discussion of Undergraduate Research;</b> presentation from members of the Office of Undergraduate Research followed by discussion of ways to enhance undergraduate research opportunities on campus
Fall 2023	<b>DEO conversation with Research Leadership;</b> discussion with research leaders across campus on effective research leadership and ongoing research initiatives
Fall 2023	<b>Athletic Leadership Workshop participant;</b> DEOs and others on campus met with coaches and athletic leaders on campus to discuss effective leadership and skills that transfer across discipline; I was in Kirk Ferentz’s breakout session.
Spring 2023	<b>Elective CLAS Humanities DEO session:</b> “Strategic Plan for Faculty Success,” with Lois Geist and Teresa Mangum, May 11, 2023.
Spring 2023	<b>Elective DEO session:</b> “DEO Conversation with Financial Leadership,” with Johnson, Klatt, and Szeszycki
Fall 2022	<b>Elective DEO session:</b> “DEO Conversation with Research Leadership,” with Martin J. Sholtz, November 3, 2022
Fall 2022	<b>Elective DEO session:</b> “Faculty Career Life Cycle” with Lois Geist and Nicole Mac, October 26, 2022
Fall 2022	<b>Elective DEO session:</b> “DEO Conversation with Academic Leadership” with Kevin Kregel, September 29, 2022

### Office of Outreach and Engagement and Division of Continuing Education 4CAST Conferences

Spring 2020	<b>Conference Attendance, 4CAST ’20:</b> Through the Looking Glass: Augmented and Virtual Reality, Center for Teaching, Full-day interactive workshop sponsored by ITS Office of Teaching, Learning & Technologies, UI Libraries, The Office of Outreach and Engagement, and the Division of Continuing Education.
Spring 2019	<b>Conference Attendance, 4CAST ’19:</b> Teaching, Machine Learning, and the Academic Panopticon, Center for Teaching, Full-day interactive workshop sponsored by ITS Office of

	Teaching, Learning & Technologies, UI Libraries, The Office of Outreach and Engagement, and the Division of Continuing Education.
Spring 2018	<b>Conference Attendance, 4CAST '18:</b> Learning Architects: Design Thinking in the Classroom, Center for Teaching, Full-day interactive workshop sponsored by ITS Office of Teaching, Learning & Technologies, UI Libraries, The Office of Outreach and Engagement, and the Division of Continuing Education. Attended sessions after CCG meeting.
Spring 2017	<b>Conference Attendance, 4CAST '17:</b> "Our Lives Online", Center for Teaching, Full-day interactive workshop sponsored by The Center for Teaching. Attended sessions before and after CCG met.
Spring 2016	<b>Conference Attendance, 4CAST '16:</b> "Bridging Art and Science: STEAM Education in a Digital World", Center for Teaching, Full-day interactive workshop sponsored by The Center for Teaching.
Spring 2015	<b>Conference Attendance, 4CAST '15:</b> "Who's in Control? Students as Creators, Collaborators, and 'Consumers' of their Education.", Center for Teaching, Full-day interactive workshop sponsored by The Center for Teaching.

### Scholastic Art and Writing Judge

2014-2021	<b>Scholastic Art and Writing Awards Contest, Judge,</b> At the request of the Belin-Blank Honors Center, I judged multiple categories of the Scholastic Art and Writing Awards Contest each spring: Poetry, Journalism, Flash Fiction, Short Story, Portfolio, and Personal Essay/Memoir.
-----------	--

## COMMUNITY

### Community Service

May 2024	<b>Atrium Village Assisted Living Facility, Assisted</b> Bree Neyland with an interactive watercolor art project with the residents who reside at the facility.
August 2019	<b>Atrium Village Assisted Living Facility,</b> Helped my colleague, Bree Neyland, with a presentation and interactive workshop on herb gardening with residents and staff of Atrium Village.
2014-2016	<b>SouthEast Junior High Frog Dissection,</b> I helped with the South East Junior High 7th Grade Frog Dissection after school project. I passed out the frogs and frog dissection kits, supervised kids, and provided individual help to students who needed it. Volunteered 3 years.
2016	Helped Set Up and Supervise <b>SouthEast Junior High 7th Grade Field Trip to Lake MacBride, Volunteer</b>
2016	<b>2016 STEM Careers Workshop Series Coordinator, Organizer, I organized the 2016 series of speaker workshops on "Careers in STEM"</b> at SouthEast Junior High School. In this capacity, I contacted STEM professionals around the area (e.g., ER physicians, engineers, dentists, and other professionals) and coordinated their visits to SEJH to speak to children on various aspects of STEM careers. I introduced each speaker on the day of their workshop.
2015	<b>Iowa City Community School District 7th Grade STEM Field Trip, Volunteer</b>
2015	<b>Helped Set Up and Supervise SouthEast Junior High 7th Grade Field Trip</b> to Lake MacBride, Volunteer
2014	<b>Seminar on College Essays for Ms. Colleen Davis' Honors English 11 Class at City High School,</b> Guest Speaker, I guest taught two sections of Ms. Colleen Davis' Honors English 11 Class at City High School. I spoke to the class on college applications and essays.

## PUBLICATIONS (AT RANK)

CLAS \* System \* = Senior Author, Major Contribution, \*\* = Secondary Contribution \*\*\* = Equal Contribution, \*\*\*\* = Minor Contribution

### Newsletter

- (2021). Faculty Bookshelf: **Review** of Melissa Febos' *Girlhood* (2021). *Rhetoric Notes*, the UI Department of Rhetoric Newsletter Issue 5.  
<https://clas.uiowa.edu/rhetoric/sites/clas.uiowa.edu.rhetoric/files/Rhetoric%20Newsletter%20Issue%205.pdf>

**Review**

1. (2021). **Refereed Review** of Michael Joyce's *Capricorn, Venus Descendant: 50 Poems of Pandemos, Karkinos, & Eros*. Heavy Feather Review: heavyfeatherreview.org. <https://heavyfeatherreview.org/2022/07/04/capricorn-venus-descendant/>

**Newspaper Article featuring my teaching and professional activity**

1. / (2015), Elkadi, Hani, author and illustrator, *Distinguished Lecturer Emphasizes Critical Thinking*, Iowa City Press-Citizen Writer's Group. <https://www.press-citizen.com/story/opinion/contributors/writers-group/2015/11/03/distinguished-lecturer-emphasizes-critical-thinking/75095608>

## TEACHING AND EVALUATION CHART AT RANK IN THE RHETORIC DEPARTMENT

### ACE MEDIAN SCORES ARE ON A 6.0 POINT SCALE

- This offers a snapshot of my **ACE Median scores**; all written ACE and summative course evals are also included in the dossier.
- 1030, 1040, and 1060 DOE courses are asynchronous sections I designed for online and on-campus majors
- **Distance and Online Education (DOE) sections**, when I taught more than one per semester, **collectively count as 1 course (20 students total)**. These already **small courses** also often have **low response rates**.

Semester	Course	# Enrolled	Instructor used time well	Instructor comm. clearly	Teaching methods helped students learn	Learning materials facilitated student learning	Assessment aligned with objectives	Help was available to students	I have learned basic rhetorical concepts	I have improved analysis and persuasion skills	TAs and Tutors mentored (as Interim DEO, in charge of mentoring all faculty and TAs)
Fall 2024	1030 Rhetoric DOE										Interim DEO
Fall 2024	1030 Rhetoric										
Spring 2024	1030 Rhetoric	20	5.90	6.00	6.00	5.90	6.00	6.00	6.00	6.00	Interim DEO
Spring 2024	1030 Rhetoric DOE	20	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	
Fall 2023	1030 Rhetoric	17	5.90	5.90	6.00	5.90	6.00	5.90	5.90	5.90	Interim DEO
Fall 2023	1030 Rhetoric DOE	10	5.70	5.80	5.80	5.80	5.80	5.80	5.80	5.80	
Fall 2023	1060 DOE—indpt. studies	3	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	
Spring 2023	1030 Rhetoric	20	5.90	6.00	5.90	5.90	6.00	6.00	5.80	5.80	Interim DEO
Spring 2023	1030 Rhetoric DOE	20	6.00	5.80	5.90	5.90	5.90	5.90	5.80	5.80	
Fall 2022	1030 Rhetoric	20	5.20	5.80	5.80	5.50	5.80	5.80	Not on evals	Not on evals	Interim DEO
Fall 2022	1030 Rhetoric DOE	20	5.90	5.90	5.90	5.90	5.90	6.00	Not on evals	Not on evals	
Summer 2022	1060 Rhetoric DOE	20	5.80	6.00	5.80	6.00	6.00	6.00	Not on evals	Not on evals	
Spring 2022	1060 Speaking & Reading	17	5.80	5.80	5.80	5.80	5.80	5.80	5.80	5.80	2 TAs
Spring 2022	1060 Speaking & Reading	19	5.80	5.80	5.80	5.80	5.90	5.90	5.70	5.60	
Spring 2022	1030 Rhetoric DOE	5	6.00	6.00	6.00	4.00	6.00	6.00	6.00	6.00	
Spring 2022	1060 Rhetoric DOE	9	5.80	5.80	5.80	5.80	6.00	6.00	5.80	5.80	





Semester	Course	# enrolled	Instructor was effective	Work assigned worthwhile	Instructor supported student learning	Oral comm. competence	Feedback helps me improve	Activities consistent with course goals	TA/Speaking Center Tutors mentored
Summer 2020	1040 Rhetoric DOE	11	6.00	6.00	6.00	6.00	6.00	6.00	
Summer 2020	1060 Rhetoric DOE	28	5.80	5.80	5.80	6.00	6.00	6.00	
Spring 2020	1060 Speaking & Reading	18	6.00	5.90	6.00	6.00	6.00	6.00	15 Speaking Center tutors (co-directed)
Spring 2020	1060 Speaking & Reading	18	5.90	5.00	6.00	6.00	6.00	6.00	
Spring 2020	1060 Speaking & Reading	18	6.00	6.00	6.00	6.00	6.00	5.80	
Spring 2020	1030 Rhetoric DOE	5	5.50	5.50	5.50	5.50	5.50	5.50	
Spring 2020	1040 Rhetoric DOE	6	5.50	5.50	5.50	6.00	6.00	6.00	
Spring 2020	1060 Rhetoric DOE	9	6.00	6.00	6.00	6.00	6.00	6.00	
Fall 2019	1060 Speaking & Reading	20	5.90	5.80	5.90	5.90	5.80	5.90	8 Speaking Center tutors (co-directed)
Fall 2019	1060 Speaking & Reading	19	5.90	5.80	5.90	5.90	5.90	5.60	
Fall 2019	1060 Speaking & Reading	19	5.90	5.90	5.80	5.90	5.90	5.80	
Summer 2019	1060 Rhetoric DOE	21	5.80	5.50	5.80	5.80	5.50	5.50	
Spring 2019	1060 Speaking & Reading	18	6.00	6.00	6.00	6.00	6.00	6.00	10 Speaking Center Tutors (co-directed)
Spring 2019	1060 Speaking & Reading	17	6.00	6.00	6.00	6.00	5.90	6.00	
Spring 2019	1060 Speaking & Reading	17	6.00	5.90	6.00	6.00	5.90	5.90	
Spring 2019	1030 Rhetoric DOE	6	6.00	6.00	6.00	6.00	6.00	6.00	
Spring 2019	1040 Rhetoric DOE	4	6.00	6.00	6.00	6.00	6.00	6.00	
Spring 2019	1060 Rhetoric DOE	6	6.00	6.00	6.00	6.00	6.00	6.00	
Fall 2018	1060 Speaking & Reading	19	6.00	6.00	6.00	6.00	5.80	6.00	6 Speaking Center Tutors (co-directed)
Fall 2018	1060 Speaking & Reading	19	5.90	5.80	5.90	5.80	5.90	5.90	
Fall 2018	1060 Speaking & Reading	19	6.00	6.00	6.00	6.00	5.80	5.90	
Fall 2018	1030 Rhetoric DOE	18	5.80	6.00	5.80	6.00	5.80	5.80	
Summer 2018	1040 Rhetoric DOE	12	6.00	5.80	6.00	6.00	6.00	5.80	
Summer 2018	1060 Rhetoric DOE	25	6.00	6.00	6.00	6.00	6.00	6.00	
Spring 2018	1060 Speaking & Reading	18	5.80	5.70	5.90	5.90	5.90	5.80	16 Speaking Center Tutors
Spring 2018	1060 Speaking & Reading	18	5.80	5.80	6.00	6.00	5.90	6.00	
Spring 2018	1030 Rhetoric DOE	6	6.00	6.00	6.00	6.00	6.00	6.00	
Fall 2017	1060 Speaking & Reading	19	5.90	5.80	5.90	5.90	5.90	5.90	16 Speaking Cent Tutors

Semester	Course	# enrolled	Instructor was effective	Work assigned worthwhile	Instructor supported student learning	Oral comm. competence	Feedback helps me improve	Activities consistent with course goals	TA/Speaking Center Tutors Mentored
Fall 2017	1060 Speaking & Reading	19	5.90	5.90	5.90	5.90	5.90	5.90	
Fall 2017	1030 Rhetoric DOE	12	5.30	5.30	5.30	5.30	5.80	5.30	
Fall 2017	1040 Rhetoric DOE	6	6.00	6.00	6.00	6.00	6.00	6.00	
Fall 2017	1060 Rhetoric DOE	8	5.50	5.50	5.50	5.50	5.50	5.50	
Spring 2017	1060 Speaking & Reading	20	5.90	5.90	5.90	5.90	5.90	5.90	14 Speaking Center Tutors
Spring 2017	1060 Speaking & Reading	16	5.80	5.90	5.90	5.90	6.00	5.80	
Spring 2017	1030 Rhetoric DOE	8	6.00	6.00	6.00	6.00	6.00	6.00	
Spring 2017	1040 Rhetoric DOE	7	6.00	6.00	6.00	6.00	6.00	6.00	
Spring 2017	1060 Rhetoric DOE	8	5.00	4.00	5.00	6.00	4.00	5.00	
Fall 2016	1060 Speaking & Reading	19	5.90	5.80	6.00	6.00	6.00	5.90	12 Speaking Center Tutors
Fall 2016	1060 Speaking & Reading	20	5.90	6.00	6.00	6.00	6.00	6.00	
Fall 2016	1030 Rhetoric DOE	13	6.00	6.00	6.00	6.00	6.00	6.00	
Fall 2016	1060 Rhetoric DOE	10	6.00	6.00	6.00	6.00	6.00	5.80	
Spring 2016	1060 Speaking & Reading	17	5.90	5.70	5.90	6.00	5.90	6.00	14 Speaking Center Tutors
Spring 2016	1060 Speaking & Reading	17	6.00	5.90	5.90	6.00	5.90	5.90	
Spring 2016	1030 Rhetoric DOE	12	5.70	5.30	5.90	5.90	5.90	5.90	
Fall 2015	1060 Speaking & Reading	20	5.90	5.90	5.90	5.90	5.90	5.90	14 Speaking Center Tutors
Fall 2015	1060 Speaking & Reading	20	5.80	5.60	5.90	5.90	5.80	5.90	
Fall 2015	1060 Speaking & Reading	17	6.00	5.90	6.00	5.90	6.00	5.90	
Fall 2015	1030 Rhetoric DOE	8	5.00	5.00	5.00	5.00	5.00	5.00	
Fall 2015	1040 Rhetoric DOE	6	6.00	5.00	6.00	6.00	6.00	6.00	
Fall 2015	1060 Rhetoric DOE	5	5.80	5.80	6.00	6.00	5.80	5.80	

Semester	Course	# enrolled	Clear course goals	Clear Assignments	Critical thinking improved	Oral comm. competence	Feedback helps me improve	Activities consistent with course goals	TA/Speaking Center Tutors mentored
Spring 2015	1060 Speaking & Reading	17	5.93	5,89	5.89	5.97	5.97	6.00	10 Speaking Center Tutors
Fall 2014	1060 Speaking & Reading	20	5.97	5.97	5.61	6.00	5.70	5.88	5 Speaking Center Tutors
Fall 2014	1060 Speaking & Reading	20	5.92	5.88	5.67	5.96	5.97	5.92	
Fall 2014	1060 Speaking & Reading	20	5.93	5.88	5.77	5.93	5.82	5.88	