

Consuelo Guayara Sánchez

Rhetoric

Curriculum Vitae as of February 4, 2025

Campus Address: 151 English Philosophy Building, University of Iowa
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Education and Professional History

Higher Education

2007 **PhD**, Geography, The University of Iowa
Thesis: Governmental Institutions, Research, Place, and the Environment
1997 **Specialization in Teaching at the University Level**, Universidad de la Habana-Corporación Universitaria de Ibagué, Colombia
1994 **MA**, Geography, The University of Iowa
1982 **Economist – Licenciatura** Universidad Nacional de Colombia

Professional and Academic Positions

2012 - Present **Lecturer**, Department of Rhetoric, The University of Iowa
2019 - 2020 **Lecturer**, Geography and Sustainability Sciences, The University of Iowa
2009 - 2011 **Lecturer**, Department of Geography, The University of Iowa
2007 - 2009 **Visiting Assistant Professor**, Department of Geography, The University of Iowa
1994 - 1998 **Adjunct Professor**, Forestry Engineering Department and Master Program of Planning and Environmental Management of Hydrological Basins, University of Tolima, Colombia
1994 - 1998 **Professor of Economics and Chairwoman of the Program of Economics**, Program of Economics, Corporación Universitaria de Ibagué (Now University of Ibagué), Colombia
1986 - 1989 **Professor of Economics**, Department of Economics and Administrative Sciences, Corporación Universitaria de Ibagué (Now University of Ibagué), Colombia
1984 - 1985 **Adjunct Professor**, Department of Economics and Administrative Sciences, Corporación Universitaria de Ibagué (Now University of Ibagué), Colombia

Honors and Awards

Fall 2025

UI Office of Teaching, Learning, and Technology, Student-Nominated award for one of my ICON course sites as an All Star, “recognizing instructors’ use of technology to enhance teaching and learning at Iowa through a course site that demonstrates excellence in interactivity, accessibility, organization, and more.” November 14, 2025, ICON Day.

2020 **Obermann Faculty Fellow**, Obermann Center for Advanced Studies
2013 **Instructional Improvement Award**, The University of Iowa, Project Title: Cultural Sensitivity in the Classroom: Promoting Openness, Valuing Difference and Thinking Critically about Embodied Learning
2004 - 2006 **Joan Lara Graduate Scholarship**, The University of Iowa, Department of Geography
1999 - 2001 **Crossing Borders Fellow**, The University of Iowa-Ford Foundation
2000 **CGRER Student Grant**, Center for Global and Regional Environmental Research. The University of Iowa
2000 **T. Anne Cleary International Dissertation Research Fellowship**, The University of Iowa
1989 - 1990 **Andean Peace Program Fellowship**, USAID

Memberships

2014 - Present Food Studies Research Network

2012 - Present National Coalition Building Institute
 2009 - Present Asociación de Colombianistas
 2007 - Present Latin American Studies Association
 2002 - Present Association of American Geographers

Teaching

Courses Taught at the University of Iowa

Term	Course#	Title	Ten-Day Enrollment	Final Enrollment
Spring 2026	RHET:1060:0002	College Communication and Reading		20
Spring 2026	RHET:1060:0010	College Communication and Reading		20
Spring 2026	RHET:1030:0015	<i>Rhetoric: Writing and Communication</i>		20
Fall 2025	RHET:1000:0003	<i>First Year Seminar Humans and The Environment: The Invisibility of the Impact of Our Lifestyles</i>		9
Fall 2025	RHET:1030:0023	Rhetoric: Writing and Communication		20
Fall 2025	RHET:1030:0033	Rhetoric: Writing and Communication		20
Fall 2025	RHET:1030:0073	Rhetoric: Writing and Communication		20
Spring 2025	RHET:3700:0001	Advocacy and Sustainability		16
Spring 2025	RHET:1030:0002	Rhetoric		20
Spring 2025	RHET:1030:0018	Rhetoric		20
Fall 2024	RHET:1000:0003	<i>First Year Seminar: Humans and Environment: The Invisibility of the Impact of Our Lifestyles</i>		18
Fall 2024	RHET:1030:0021	Rhetoric		20
Fall 2024	RHET:1030:0051	Rhetoric		20
Fall 2024	RHET:1030:0087	Rhetoric		20
Spring 2024	RHET:3700:0001	Advocacy and Sustainability		20
Spring 2024	RHET:1030:0068	Rhetoric		19
Spring 2024	RHET:1030:0122	Rhetoric		20
Fall 2023	RHET:1030:0021	Rhetoric		20

Term	Course#	Title	Ten-Day Enrollment	Final Enrollment
Fall 2023	RHET:1030:0030	Rhetoric		20
Fall 2023	RHET:1030:0068	Rhetoric		20
Fall 2023	RHET:1000:0001	First Year Seminar: <i>Humans and Environment: The Invisibility of the Impact of Our Lifestyles</i>		20
Spring 2023	RHET:3700:0001	Advocacy and Sustainability		9
Spring 2023	RHET:1030:0122	Rhetoric		20
Spring 2023	RHET:1030:0064	Rhetoric		20
Fall 2022	RHET:1000:0001	First Year Seminar <i>Humans and Environment: The Invisibility of the Impact of Our Lifestyles</i>		16
Fall 2022	RHET:1030:0003	Rhetoric		13
Fall 2022	RHET:1030:0023	Rhetoric		19
Fall 2022	RHET:1030:0073	Rhetoric		16
Spring 2022	RHET:1030:0004	Rhetoric		15
Spring 2022	RHET:1030:0064	Rhetoric		13
Spring 2022	RHET:1030:0122	Rhetoric		12
Fall 2021	RHET:1030:0055	Rhetoric		16
Fall 2021	RHET:1030:0084	Rhetoric		17
Fall 2021	RHET:1030:0432	Rhetoric		12
Fall 2021	RHET:1000:0004	First-Year Seminar <i>Humans and Environment: The Invisibility of the Impact of Our Lifestyles</i>		18
Spring 2021	RHET:1030:15	Rhetoric	19	19
Spring 2021	RHET:1030:3	Rhetoric	18	18
Spring 2021	RHET:1030:9	Rhetoric	17	17
Fall 2020	RHET:1000:0017	First-Year Seminar <i>Humans and Environment: The Invisibility of the Impact of Our Lifestyles</i>	16	18
Fall 2020	RHET:1030:0046	Rhetoric	15	19
Fall 2020	RHET:1030:0437	Rhetoric	15	20

Term	Course#	Title	Ten-Day Enrollment	Final Enrollment
Fall 2020	RHET:1030:0448	Rhetoric	16	19
Spring 2020	GEOG:2410:0001	Environment and Development	19	19
Spring 2020	RHET:1030:0095	Rhetoric	18	18
Fall 2019	RHET:1000:0004	First-Year Seminar <i>Humans and Environment: The Invisibility of the Impact of Our Lifestyles</i>	15	15
Fall 2019	RHET:1030:0448	Rhetoric	18	18
Spring 2019	GEOG:2410:0001	Environment and Development	7	7
Spring 2019	RHET:1030:0032	Rhetoric	15	15
Fall 2018	RHET:1000:0004	First-Year Seminar <i>Humans and Environment: The Invisibility of the Impact of Our Lifestyles</i>	17	
Fall 2018	RHET:1030:0024	Rhetoric	21	
Fall 2018	RHET:1030:0071	Rhetoric	19	
Fall 2018	RHET:1030:0381	Rhetoric	15	
Spring 2018	RHET:1030:0049	Rhetoric	10	
Spring 2018	RHET:1030:0074	Rhetoric	17	
Spring 2018	RHET:1030:0097	Rhetoric	17	
Fall 2017	RHET:1000:0004	First-Year Seminar <i>Humans and Environment: The Invisibility of the Impact of Our Lifestyles</i>	13	
Fall 2017	RHET:1030:0144	Rhetoric	19	
Fall 2017	RHET:1030:0437	Rhetoric	20	
Fall 2017	RHET:1030:0451	Rhetoric	20	
Spring 2017	RHET:1030:0044	Rhetoric	18	
Spring 2017	RHET:1030:0074	Rhetoric	17	
Spring 2017	RHET:1030:0110	Rhetoric	15	
Fall 2016	RHET:1000:0004	First-Year Seminar <i>Humans and Environment: The Invisibility of the Impact of Our Lifestyles</i>	7	

Term	Course#	Title	Ten-Day Enrollment	Final Enrollment
Fall 2016	RHET:1030:144	Rhetoric	20	
Fall 2016	RHET:1030:437	Rhetoric	20	
Fall 2016	RHET:1030:451	Rhetoric	18	
Spring 2016	RHET:1030:0038	Rhetoric	16	
Spring 2016	RHET:1030:0100	Rhetoric	18	
Spring 2016	RHET:1030:0126	Rhetoric	18	
Fall 2015	RHET:1000:0004	First-Year Seminar <i>Humans and Environment: The Invisibility of the Impact of Our Lifestyles</i>	9	
Fall 2015	RHET:1030:0072	Rhetoric	20	
Fall 2015	RHET:1030:0433	Rhetoric	20	
Fall 2015	RHET:1030:0438	Rhetoric	20	
Spring 2015	RHET:1030:0013	Rhetoric	16	
Spring 2015	RHET:1030:0034	Rhetoric	19	
Spring 2015	RHET:1030:0126	Rhetoric	17	
Fall 2014	RHET:1000:0004	First-Year Seminar <i>Humans and Environment: The Invisibility of the Impact of Our Lifestyles</i>	14	
Fall 2014	RHET:1030:0021	Rhetoric	19	
Fall 2014	RHET:1030:0057	Rhetoric	20	
Fall 2014	RHET:1030:0072	Rhetoric	20	
Spring 2014	010:003:013	Rhetoric	15	
Spring 2014	010:003:034	Rhetoric	16	
Spring 2014	010:003:126	Rhetoric	17	
Fall 2013	010:029:004	First-Year Seminar <i>Humans and Environment: The Invisibility of the Impact of Our Lifestyles</i>	11	
Fall 2013	010:003:009	Rhetoric	20	
Fall 2013	010:003:023	Rhetoric	20	
Fall 2013	010:003:387	Rhetoric	20	

Term	Course#	Title	Ten-Day Enrollment	Final Enrollment
Spring 2013	010:003:018	Rhetoric	19	
Spring 2013	010:003:044	Rhetoric	19	
Spring 2013	010:003:126	Rhetoric	20	
Fall 2012	187:105:203	Indep Study in International Studies	1	
Fall 2012	010:003:016	Rhetoric	20	
Fall 2012	010:003:443	Rhetoric	17	
Spring 2012	044:104:SCA	Environment and Development	20	
Spring 2012	044:194:001	Geographic Perspectives on Development	10	
Spring 2012	187:198:203	Honors Thesis in International Studies	1	
Spring 2012	187:199:203	International Studies Senior Project	1	
Spring 2012	044:001:SCA	Introduction to Human Geography	14	
Spring 2012	044:100:015	Readings for Undergraduates	1	
Spring 2012	010:003:043	Rhetoric	20	
Spring 2012	044:151:015	Senior Thesis	1	
Fall 2011	044:019:SCB	Contemporary Environmental Issues	22	
Fall 2011	044:104:001	Environment and Development	18	
Fall 2011	044:010:SCA	Globalization and Geographic Diversity	24	
Summer 2011	044:019:001	Contemporary Environmental Issues	12	
Summer 2011	044:195:015	Undergraduate Research	1	
Spring 2011	044:104:001	Environment and Development	21	
Spring 2011	044:194:001	Geographic Perspectives on Development	9	
Spring 2011	187:199:203	International Studies Senior Project	2	
Spring 2011	044:001:SCA	Introduction to Human Geography	23	
Spring 2011	044:197:002	Special Topics	10	
Fall 2010	044:019:AAA	Contemporary Environmental Issues	152	

Term	Course#	Title	Ten-Day Enrollment	Final Enrollment
Fall 2010	044:104:001	Environment and Development	20	
Fall 2010	187:199:203	International Studies Senior Project	1	
Fall 2010	044:010:SCA	The Contemporary Global System	30	
Summer 2010	044:019:001	Contemporary Environmental Issues	13	
Spring 2010	044:019:SCA	Contemporary Environmental Issues	28	
Spring 2010	044:104:001	Environment and Development	19	
Spring 2010	044:194:001	Geographic Perspectives on Development	14	
Spring 2010	187:199:203	International Studies Senior Project	2	
Spring 2010	044:001:SCA	Introduction to Human Geography	22	
Spring 2010	044:197:002	Special Topics	9	

Innovations in Teaching (Other Teaching Contributions)

Design of New Courses

- January 2026 Designed and implemented the syllabus for Spring 2026 RHET:1060:0010 and RHET:1060:0002 College Communication and Reading.
- July 2025 Redesigned ICON sites for all my courses using modules.
- Dec 2022 Designed and implemented the syllabus for Spring 2023 RHET:3700:0001 Advocacy and Sustainability, a course for the Rhetoric minor and Certificate for Sustainability.
- 2018 Sustainability: Different Practices and Social Imaginaries in the Global North and Global South
- 2019 Cities and Sustainability
- Nov 2015 Proposed and designed the syllabus for a 3-credit course, RHET: 3140, Nature and Society as a contribution to the minor in Rhetoric.
- Jan 2015 Designed a First Year Seminar titled Exploring World Problems and Issues (for Spring 2017) aimed at providing an opportunity to foster an educational global perspective heightening cross-cultural awareness and enhancing critical thinking.
- Jan 2015 Redesigned my First Year Seminar, Humans and Environment: The Invisibility of the Impact of Our Lifestyles as a contribution aimed at fostering critical thinking, a global perspective, and environmental awareness.
- Dec 2014 Designed syllabus for a new first-year seminar focused on cultural education and diversity, a collaborative project with Professor Judy Polumbaum
- Aug 2014 - Dec 2014 Designed and implemented a service-learning Honors section called “Cultural Explorations for Health Care Professions” that partnered with local organizations such as the Children’s Center for Therapy, Pathways Adult Day Health Center, the Shelter House, and the North Liberty Food Pantry.

Revisions in Existing Courses

- Jan 2025 Redesigned RHET:3700:0001 Advocacy and Sustainability Syllabus.
- Aug 2024 Redesigned RHET:1030 Rhetoric syllabus in addition redesigned the ICON page.
- Jan 2024 I made revisions to the syllabus for the course RHET:3700:001 Advocacy and Sustainability and new partners were involved in projects for experiential advocacy learning: Bur Oak Land, Global Food Project, and Iowa Valley RC&D.
- Aug 2023 For sections RHET:1030: 0073, RHET:1030:0021, and RHET:1030:0030 the course included projects with local partner organizations addressing problems of social, economic, or environmental sustainability (Table to Table, Ronald McDonald House, Salvation Army, Dance Marathon, House of Heroes, Youth Homeless, Iowa City Free Clinic, Iowa Valley Habitat for Humanity, Grow Johnson County, Iowa City Free Medical and Dental Clinic).
- Jan 2023 For the course RHET:3700:001 Advocacy and Sustainability, I implemented an advocacy service-learning project involving local community-based organizations addressing social, economic or environmental needs. The organizations involved were Coralville Community Food Pantry, Grow Johnson County, Table to Table, and The Iowa Raptor Project.
- Jan 2023 I revised the syllabi for RHET: 1030:0064 and RHET:1030:0122 to include volunteering service projects with local partner organizations addressing problems of social, economic or environmental sustainability (Table to Table, Coralville Community Food Pantry, Shelter House, Field to Family).
- Aug 2022 I redesigned and implemented the syllabus for RHET:1030:0003, RHET:1030:0023, and RHET:0073 to enhance student personal and academic engagement through service learning with local partner organizations devoted to social, economic, or environmental sustainability (Coralville Community Food Pantry, Houses into Homes, Field to Family, Table to Table, Crowded Closet, and Bur Oak Land Trust).
- Jan 2020 - May 2020 **Environment & Development, GEO:2410:001**, Integration of Service-Learning Projects
- Jan 2020 - May 2020 **Environment and Development, Geo:2410:001**, I designed and implemented a service-learning project partnering with local organizations: Shelter House, Coralville Community Food Pantry, Crowded Closet, the North Liberty Food Pantry, and Bur Oak Land Trust (Due to COVID 19 the service-learning project of course was not completed as planned). (Spring 2020).
- Jan 2020 - May 2020 **Rhetoric, RHET:1030:0095**, Integration of Service-Learning Projects
- Jan 2020 - May 2020 **Rhetoric, RHET:1030:0095**, I designed and implemented a service- learning project partnering with local organizations: Shelter House, Coralville Community Food Pantry, Crowded Closet, the North Liberty Food Pantry, and Bur Oak Land Trust (Due to COVID 19 the service-learning project was not completed as planned). (Spring, 2020).
- Jan 2020 - May 2020 **Rhetoric, RHET:1030:0095**, I designed and implemented a service- learning project partnering with local organizations: Shelter House, Coralville Community Food Pantry, Crowded Closet, the North Liberty Food Pantry, and Bur Oak Land Trust (Due to COVID 19 the service-learning project of the course was not completed as planned).

Teaching/Tutoring in the Rhetoric Writing Center

Jan 2019 - May
2019

Teaching/Tutoring in the Writing Center

Aug 2019 - Dec 2019

Extramural Teaching Activities

Jun 2011 - Jun 2011 Crossing Borders-Faculty –Student Study-Travel Seminar to Mexico: Mayan Sub-nationalism. Team leader with Professor Paul Greenough. Jun 7-16, 2011.

Student Mentoring***MA - Comprehensive Exam, Member***

Spring 2013 Abbe, Spencer

MA - Master's Thesis Committee Member

Fall 2012 Tranel, Kim

Unknown Degree Objective - Advisor

Spring 2012 Harbison, Michael

Spring 2012 Thompto, Ryan

Unknown Degree Objective - Honors Thesis

Spring 2012 Bruss, Holly

Unknown Degree Objective - Senior Project Advisor

Spring 2011 Kraina, Seniha

Spring 2011 Ropella, Matt

Fall 2010 Kravtchenko, Ilina

Spring 2010 Boyd, William

Spring 2010 Garbe, Sarah

Spring 2009 Todey, Erin Francis

Spring 2008 Full, Kelsie Marie

Spring 2008 Gogerty, Ellen Marie

Spring 2008 Pokhrel, Richa

Professional Mentoring

Aug 2025-Dec 2025 Katy Schoedel, Rhetoric, The University of Iowa. Review Graduate Teaching Assistant's syllabi in compliance with departmental policies and suggest any necessary changes before submitting to DEO for final approval. Address the mentee's concerns or questions. Share teaching experiences. Approve final grades for the mentee.

Jan 2025 – May 2025 Ese Emmanuel and Regina Napolitano, Rhetoric, The University of Iowa. Review Graduate Teaching Assistants' syllabi in compliance with departmental policies and suggest any necessary changes before submitting to DEO for final approval. Address the mentee's concerns or questions. Share teaching experiences. Approve final grades for the

mentees.

- Aug 2024 - Dec 2024 Jones Spencer, Rhetoric, The University of Iowa, Review Graduate Teaching Assistant syllabi for compliance with departmental policies. Approve final grades.
- Jan 2024- May 2024 Sophia Craig and Ali Bergmann, Rhetoric, The University of Iowa. Review Graduate Teaching Assistants' syllabi and book adoptions for compliance with departmental policies and suggest necessary changes before submitting to DEO for final approval. Approve final grades.
- Aug- Dec 2023 Jenny Singer, Rhetoric, The University of Iowa. Review Graduate Teaching Assistant's syllabi and book adoptions for compliance with departmental policies and suggest any necessary changes before submitting to DEO for final approval. Review major assignments for compliance with departmental expectations. Address the mentee's concerns or questions. Share teaching experiences. Discuss Review and approve final grades for the mentee
- Jan- May 2023. Schroeder Drew and Jenny Singer, Rhetoric, The University of Iowa. Review Graduate Teaching Assistant's syllabi and book adoptions for compliance with departmental policies and suggest any necessary changes before submitting to DEO for final approval. Review major assignments for compliance with departmental expectations. Review and approve midterm and final grades for the mentee. Address concerns or questions from the mentee. Share teaching experiences.
- Aug 2022 - Dec 2022 Brady, Joshua, Rhetoric, The University of Iowa. Review Graduate Teaching Assistant's syllabi and book adoptions for compliance with departmental policies and suggest any necessary changes before submitting to DEO for final approval. Review major assignments for compliance with departmental expectations. Review and approve midterm and final grades for the mentee. Address concerns or questions from the mentee. Share teaching experiences.
- Jan 2022 - May 2022 Jacqueline Banigan, Rhetoric, The University of Iowa, Review Graduate Teaching Assistant syllabi and book adoptions for compliance with departmental policies and suggest any necessary changes before submitting to DEO for final approval. Review major assignments for compliance with departmental expectations. Review and approve midterm and final grades for the mentee.
- Jan 2020 - May 2020 Sanders, Alisha, Rhetoric, The University of Iowa, Review Graduate Teaching Assistant syllabi and book adoptions for compliance with departmental policies and suggest any necessary changes before submitting to DEO for final

approval. Review major assignments for compliance with departmental expectations. Conduct class observation and provide feedback. Review and approve midterm and final grades for the mentee. Address concerns or questions from the mentee.

January 2020– May 2020	Alisha Sanders, Rhetoric, The University of Iowa
August 2016 - December 2016	Dowdall, Justin, Rhetoric, The University of Iowa
January 2016 - May 2016	Bender, Jacob, Rhetoric, The University of Iowa
January 2016 - May 2016	Rubin, Max, Rhetoric, The University of Iowa

Scholarship

Publications

Translation or Transcription

- (2019). Translation of Elizabeth Kuznesof's article, Historia del trabajo doméstico en América hispana (1492-1980). L. M. Pérez (Ed.), *La economía del cuidado, mujeres y desarrollo: perspectivas desde el mundo y América Latina* (1st edition ed., pp. 47-67). Lima: Fondo Editorial Universidad del Pacífico.
- (2018). Translation of Michael Chibnik's book "Crafting Tradition" to Spanish (1st ed., pp. 266). Texas: Original publisher: University of Texas Press.
https://books.google.com/books/about/Crafting_Tradition.html?id=qG9_qs0wv-8C&source=kp_cover&hl=en
- (1993). E. Chaney & M. Garcia Castro (Eds.), *Muchacha, cachifa, criada, empregadinha, sirvienta y ...más nada....: Trabajadoras del Hogar en América Latina*. Caracas: Nueva Sociedad.

Translation

- Brochure for Iowa City Climate Advocates. September 2020

Publications

Instructor's Manual

- | | |
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| 1998 | <i>Formulación de Proyectos Ambientales en Cuencas Hidrográficas</i> |
| 1998 | <i>Principales Enfoques Acerca de la Dimensión Ambiental en los Métodos Actuales de Planificación y Desarrollo</i> |

Magazine/Trade Publication

- | | |
|------|---|
| 1997 | <i>¿Precios Correctos o Estado Desarrollista? NICs: un Modelo a Seguir (Correct Prices or State led development? NICS: a model to be emulated?)</i> |
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Other

2007

Dissertation: *Governmental Institutions, Research, Place, and the Environment*.Retrieved from <http://proquest.umi.com/pqdweb?did=1417806281&sid=1&Fmt=2&clientId=79356&RQT=309&VName=PQD>**Inventions and Patents**

1. "Historia del trabajo doméstico en América Hispana (1492-1980)"
2. "Muchacha, cachifa, criada, empleada, empregadinha, sirvienta y ... más nada : trabajadoras domésticas en América Latina y el Caribe", The Copyrights of the translation to Spanish for this book belong to me, published in 1993.
3. TX 6-620-361, "Governmental Institutions, Research, Place and the Environment"

Areas of Research Interest

Indigenous Organic Coffee Production and Climate Change

Promoting Inclusion: Conviviality and Diversity in the classroom. My research interest focuses on the exploration of inclusion and diversity by conceptually approaching students as “embodied learners” from the geography and history of their bodies considering their interactions with the world as permeated by power relations. Recognizing gender, class, race, ethnicity, sexuality, age, and nationality as social constructions, I emphasize the possibility of altering these power relations.

Social and environmental sustainability. My research focuses on meanings and practices of sustainability in alternative projects of sustainable food production in Colombia, which involve cases studies of both big farmers in the state of Tolima and peasants, as well as indigenous coffee and food producers associated in a co-op in the state of Caldas. I plan to expand my research interests into the examination of communities’ resilience.

Grants and Contracts***Not Funded***

August 7, 2019. *Flooding in Quad Cities: Integrating Hydrology, Urban Political Ecology, Hazard Exposure, and Social Vulnerability in a Historical Perspective*
 Funded by Provost Investment Fund: The Interdisciplinary, Scalable Solutions for a Sustainable Future (ISSSF). Number of Months: 12. Investigator/s Ricardo Mantilla (Co-Investigator), Consuelo Guayara Sánchez (Co-Investigator), Nicolas Velasquez Giron (Co-Investigator).

Invited Lectures and Conference Presentations***Department – Colloquium***

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| 2021 | Department of Rhetoric Colloquium, <i>Indigenous Organic Coffee Producers: Sustainability and Climate Change</i> , Iowa City, Iowa, United States Presenters/Authors: Guayara Sánchez, Consuelo |
| 2020 | University of Florida, Center for Latin American Studies. <i>Indigenous Knowledge and Organic Coffee Production</i> . Invitation to participate in the 69th Annual Conference, with the Theme: Being on Earth: territories, Soundscapes, Biocultural Diversity, and Relationships. March 20-22, 2020. Postponement due to COVID |

Department of Geography –Talk

- 2006 *The Amazon: Brazilian and Colombian Environmental Perspectives*, The University of Louisville, Louisville, Kentucky, United States Presenter/Author: Guayara, Consuelo

International – Paper

- 2024 *Latin America Studies Association (LASA) Annual Meeting. “Organic Coffee Production, Climate Change and Indigenous Environmental Activism (Pre-registered Title). Actual Title: Conocimientos indígenas ambientales, producción orgánica de café, cambio climático, activismo ambiental, resistencia y luchas por el territorio. June 12* (Section: Actores Agrarios Latinoamericanos: Emergentes y Permanentes) Bogotá, Colombia. June 12. Paper Presenter/Author: Guayara Sánchez, Consuelo
- 2023 Latin American Studies Association, LASA 2023 Hybrid Congress: America Latina y el Caribe: Pensar, Representar, y Luchar por los Derechos. *Communities of Life, Reciprocity, and Indigenous Organic Coffee Production: A Permanent Struggle for a Clean Production and a Healthy Environment* (Section: Territories, Bodies, and Alternatives Epistemologies: Reimagining Modernity from Below). Virtually and on-site in Vancouver, Canada, May 24, 2023. Presenter/Author: Guayara Sánchez, Consuelo
- 2022 Association of American Geographers Annual Meeting. *“Indigenous Organic Coffee Production: Agroecology, Ancestral knowledge, and Climate Change,”* (Section: Geographies of Food and Agriculture II), New York, New York, United States. March 1, 2022. Presenters/Authors: Guayara Sánchez, Consuelo
- 2021 Eleventh International Conference on Food Studies, *Indigenous Organic Coffee Production: Sustainable Practices, and Ways of Knowing and Experiencing Climate Change,* Food Studies Research Network & Aarhus University, Copenhagen, Denmark, October 29, 2021. Presenters/Authors: Guayara Sánchez, Consuelo
- 2020 Association of American Geographers Annual Meeting. *Socially and environmentally responsible agroecological practices in indigenous organic coffee production in Colombia.* Annual Meeting in Denver, Colorado, April 6-10, 2020. Postponement due to COVID
- 2020 Association of American Geographers Annual Meeting. *Panel: Teaching-Community Engaged Geography.* Annual Meeting in Denver, Colorado, April 6-10, 2020. Postponement due to COVID
- 2019 Association of American Geographers Annual Meeting, *Climate Change and Indigenous Organic Coffee Production: Ways of Knowing, Experiencing, and Influencing Social and Environmental Change* (Session: Situated Nature and the Politics of Knowing), AAG, Washington, DC, District of Columbia, United States Peer-Reviewed/Refereed Presenters/Authors: Guayara Sánchez, Consuelo
- 2018 Eighth International Conference on Food Studies, *Emerging ideas and practices of social and environmental sustainability in indigenous organic coffee production: Basis of new politics and economy?* Food Studies Research Network, Vancouver, Canada Presenters/Authors: Guayara Sanchez, Consuelo
- 2017 Seventh International Conference on Food Studies, *Organic Food Production: Addressing Structural Vulnerabilities or Addressing Hunger, Poverty and Inequity,* Rome, Italy Presenters/Authors: Guayara Sánchez, Consuelo
- 2017 American Association of Geographers-Annual Meeting, *Organic Coffee Production*

Associative Forms: Between "NGOization" of Rural Development and Community Activism?, Boston, Massachusetts, United States Presenters/Authors: Guayara Sanchez, Consuelo

- 2016 American Association of Geographers Annual Meeting 2016/Paper Session: Producing Vulnerabilities 3: Commodities, Communities and Social Reproduction, *Reproducing Cultural Practices or Forging an Ethics of Care?* AAG, San Francisco, California, United States Presenters/Authors: Guayara, Consuelo
- 2015 Annual Meeting of the American Association of Geographers, *Food Security and Sustainable Environmental Practices: Constructing a Progressive Ecological Politics?*, American Association of Geographers, Chicago, Illinois, United States Presenters/Authors: Guayara Sánchez, Consuelo
- 2014 2014 International Conference on Food Studies, *Exploring Sustainable Food Production in Colombia: Between Self-reliance and Entrepreneurship*, Prato, Italy Presenters/Authors: Guayara Sánchez, Consuelo
- 2013 Annual Meeting for American Association of Geographers, *Green Development and Food Production in Colombia: Exploratory Issues*, American Association of Geographers, Los Angeles, California, United States Presenters/Authors: Guayara Sánchez, Consuelo
- 2012 Assessing Sustainable Development, *Beyond Critical Development Theories: Appropriate Sustainable Development for Developing Countries?*, Annual Meeting of the American Association of Geographers, New York, New York, United States Presenters/Authors: Guayara Sánchez, Consuelo
- 2010 Annual Meeting of the American Association of Geographers, *Local Environmental Researchers and Traditional Ecological Knowledge in the Amazon*, American Association of Geographers, Washington DC, United States Presenters/Authors: Guayara Sánchez, Consuelo
- 2007 Annual Meeting of the American Association of Geographers, *The Role of Intellectuals' Sense of Place and Social Positionalities in the Production of Amazonian Environment*, American Association of Geographers, San Francisco, California, United States Presenters/Authors: Guayara, Consuelo
- 2006 Annual Meeting of the American Association of Geographers, *National and International Geographical Imaginaries of the Amazon: Colonial, Modern and Postmodern Narratives*, American Association of Geographers, Chicago, Illinois, United States Presenters/Authors: Guayara, Consuelo
- 2005 Annual Meeting of the American Association of Geographers, *Foreign Financial Assistance 'Shaping Image of Research' in the Amazon*, West Lakes Division of American Geographers and the International Geographical Union's Commission on Geography & Public Policy, Iowa City, Iowa, United States Presenters/Authors: Guayara, Consuelo
- 2003 Annual Meeting of the American Association of Geographers, *Amazonian Imaginaries: Science, Knowledge and the Local*, American Association of Geographers, New Orleans, Louisiana, United States Presenters/Authors: Guayara, Consuelo

International - Roundtable

- 2016 American Association of Geographers - 2016 Annual Meeting, *Producing*

Vulnerabilities 4: Contesting Exclusion Roundtable Discussion, San Francisco, California, United States Presenters/Authors: Guayara Sanchez, Consuelo

Local – Oral

- 2022 *Local Foods Roundtable: Transforming the Food System through Storytelling*. Johnson County Food Policy Council, Iowa City, Iowa, United States, April 2
- 2019 *Ideas y prácticas emergentes de sostenibilidad social y ambiental en producción indígena de café orgánico*, ASPROCAFE, Asociación de Pequeños Productores de Café, Riosucio, Caldas, Colombia Presenters/Authors: Guayara Sánchez, Consuelo

National - Paper

- 2014 Annual Meeting of The American Association of Geographers, *Between Self-reliance and Entrepreneurship: Cross-scale interactions in Sustainable Food Production Projects*, American Association of Geographers, Tampa, Florida, United States Presenters/Authors: Guayara Sánchez, Consuelo

Regional - Paper

- 2002 West Lakes American Association of Geographers Meeting, *Sense of Place, Politics and Local Knowledge of Amazonia: Comparative Study of Brazilian and Colombian Intellectual Imaginaries*, American Association of Geographers, Minneapolis, Minnesota, United States Presenters/Authors: Guayara, Consuelo
- 2002 Annual Meeting of the American Association of Geographers, *Constructing Amazonian Imaginaries: Brazilian and Colombian Intellectuals Producing Environment in Governmental Research Institutions*, American Association of Geographers, Los Angeles, California, United States Presenters/Authors: Guayara, Consuelo

Service

Profession

- 2022-Present LASA, Latin American Studies Association, Environment Section Board Member.
- 2012 – Aug 28, 2025 American Anthropological Association Journal, The American Anthropologist, Translator of Abstracts

Department

- Spring 2026 Rhetoric AI/WAC Committee member
- Jan 2024-Dec 2025 Rhetoric Centers Committee member
- Spring 2024 VAP Rhetoric Search Committee member
- 2021 – Dec 2023 Diversity, Equity and Inclusion Committee for the Department of Rhetoric, Chair
- 2020 - 2021 Diversity, Equity and Inclusion Committee for the Department of Rhetoric, Member
- 2018 - 2019 Rhetoric Minor Committee, Member
- 2017 - 2018 The Professional and Graduate Committee, Member
- 2016 - 2017 Departmental Curriculum Committee, Member

2016 Assessment and Outcomes Committee, Member

College

2023 CLAS DEI Committee Network
 2019 - 2023 Latinx Council, Member
 2019 - 2021 Diversity Council Leadership, Member (August 21, 2019 – December 2021)
 2019 - 2020 Rhetoric Core Curriculum Committee, Member

University

2022-February 13, 2025 Council on the Status of Women, At Large Member
 2021- 2022 Council on the Status of Women, Executive Committee member
 2020 – 2021 Council on the Status of Women, Co-Chair
 2017 - Present Council on the Status of Women, Member
 2019 - 2020 Council on the Status of Women, Vice Chair

2015 Assessment Committee, Member
 2013 - 2014 International Student Climate Subcommittee
 2013 Assessment Committee, Evaluating Rhetoric Syllabi for Content and evaluating practices, Member
 2013 Honors Rhetoric Committee

Community

2022 - Present Appointed Member of the Johnson County Food Policy Council for the period
 June 30, 2022 - June 30, 2026. Served on the Community and Food Grant Selection Committee and currently on the Rural Network Connections Working Group

2020 January- February 2024 LULAC, The League of United Latin American Citizens, Education, Member. Committee Assignment, I was a participant in the Positive Behavioral Interventions and Supports (PBIS) & Discipline Protocols and Procedures (DPP) Working Group for the Iowa City Community School District (I started attending the biweekly meeting since January 11, 2021 to March 29, 2021)
 I was also part of the Survey Committee designing the tools to identify the Latinx community needs and resources.

2016 - 2020 Coralville Food Pantry, Volunteer

Professional Development Activities

Fall 2025-Spring 2026 REDERAM (Red para el Desarrollo Ecológico, Rural y Alimentario Mexicano) Webinars, Facilitator, Gerardo Otero, LASA Groups

Spring 2026 Johnson County Food Policy Council 11th Annual Forum: 'Our Food, Our Future: Community Voices in the Food System,' February 7, Dream City, Iowa City. Volunteer, conversation facilitator.

Spring 2026 AI Faculty Interest Group

Spring 2026 Obermann Center – Rurality Group of Interest

Spring 2026 Center of Teaching Office of the Provost. Rocklin Teaching and learning Speaker Series: Sarah Silverman, January 15, 2026

Spring 2026 The Center for Teaching and The Writing Center. The Writing Enriched Classroom in the Age of AI*, Session 1: Enriching the Curriculum with Writing and AI Literacy: Where Do We Start? Session 2: Still Here: Helping Students Develop Strong Writing Skills Despite (and maybe even with the help of)

Generative AI tools. 2025 Writing Across the Disciplines Symposium, UI Capitol Centre, January 8, 2026

Fall 2025 Writing in Class in the Age of AI: Workshop and Discussion with the Center for Teaching

in the Rhetoric Writing Center. Writing Center, October 31, 2025

Summer 2025-Present

Obermann Center -Writing Group

Spring 2025

- Johnson County Food Policy Council 10th Annual Forum: From Policy to Plate: Unpacking the LFAP in Johnson County, February 1, 2025, Iowa City, Volunteer
- 2024 LASA (Latin American Studies Association) Environment Webinar. February 20, 2024, Prohibition Geographies: Crime and the Environment in the Americas.
- 2024 Humanities for the Public Good, Closing Symposium: A Celebration, March 1-2 Iowa City Public Library.
- 2024 Imagining Community in 2030. UI Olbermann Center. Iowa City Public Library. February 19, 2024 (4 -5 p.m.)
- 2024 16th Annual Women's Faculty Development Conference. University of Iowa, Iowa Memorial Union. February 16th, 2024 (8:30 a.m. -5 p.m.)
- 2023 2023 Women's Leadership Initiative with UI's Women's Wrestling Coach Clarissa Chun, University of Iowa. March 3, 2023
- 2022 Water Management, Water Resource Management in the Bogota River Basin, Online Diploma Course (Gestión del Agua, Gestión del Recurso Hídrico en la Cuenca del Rio Bogotá). Universidad Distrital de Bogotá, Alcaldía de Bogotá, y Empresa de Acueducto y Alcantarillado de Bogotá), 90 hours, Oct 18 2022 – Dec 20, 2022.
- 2022 What Did We Mean by Research Now? Creating Culturally Attuned Teams for Wicked Challenges. University of Iowa, Obermann Center (April 22, 2022).
- 2022 What Did We Mean by Research Now? The Art(s) of Inquiry and Activism. University of Iowa, Obermann Center (March 29, 2022).
- 2022 BUILD: Beyond the Numbers – Foundations of Diversity, Equity, and Inclusion! University of Iowa (March 22, 2022, 9:00 AM - 12:00 PM Virtual).
- 2022 BUILD: For the Long Haul Increasing Your Stamina While Doing Justice Work (Course # 1037, Session # 0004). University of Iowa, Iowa City, Iowa (April 14, 2022, 1:00 PM - 4:00 PM Virtual).
- 2020 - 2021 Training/Development Program, Mexican Rural Development. Biweekly Webinar Dr. Gerardo Otero, Simon Fraser University, School of International Studies, Canada., Simon Fraser University, School of International Studies, Canada (November 12, 2021 – November 28, 2021).
- 2021 Conference for Antiracist Teaching, Language, and Assessment hosted by Oregon State University. OSU School of Writing, Literature and Film. Spt.17, 2021 (September 17, September 24, 2021, and October 1, 2021).
- 2021 International Seminar of the Andean Epistemology Network: Indigenous Science Knowledge (Seminario Internacional de la Red de Epistemología Andina: Ciencia Sabiduría Indígena). 21-23 Julio, 2021, Lima, Perú.
- 2021 IRB Educational Meetings: How to Complete a HawkIRB New Project Application Part 1, offered by the Institutional Review Board and the Office of Human Subjects (July 8, July 14, 2021).
- 2021 International Seminar on Gender, Education and Work focusing on the Contemporary Challenges of the Ibero-American Societies from the Gender Perspective in the Field of Education and Work (May 20: Gender, Education and Work: A Theoretical Reflection; May 27: Gender and Teaching Work; Jun 3: Gender Education and Sexuality; and June 10 (Gender, Assistance, and Care Work 2021). Instituto Universitario de Estudios Sociales de América Latina (IUESAL), el Departamento de Didáctica General, y Didácticas Específicas de la Universidad de Alicante (UA-España) y Programa de Posgrado en Educación y

Programa de Posgrado de Desarrollo Económico la Universidad Extremo Sur Catarinense (UNESC Brasil).

- 2021 Latin American Studies Association Pre-Conference: Activists and Academics discuss the Situation of Civil Unrest in Colombia (May 26, 2021).
- 2021 Entendiendo al Crisis en Colombia (Understanding the Crisis in Colombia) Instituto de la Paz de los Estados Unidos (USIP-United States Institute of Peace), la Oficina de Washington para América Latina, (WOLA, Washington Office on Latin America; y el grupo de trabajo sobre América Latina (LAWG).
- 2020 Dialogue of Civilizations: The Aztec and Andean Cosmo-convivence and Cosmo-convivibility talks with the Greek Cosmos (Diálogo de Civilizaciones: La Cosmo-convivencia y Cosmo-convivialidad conversa el Cosmos Griego) March 31, Lima, Peru.
- 2020 Continuing Education Program, Assessment in Higher Education: Professional Development for Teachers, University of London
- 2021 Conference Attendance, Using an Ecological-Belonging Intervention to Foster Equity in College STEM Courses, Dr. Binning Kevin, The University of Iowa
- 2021 Conference Attendance, The Role of Cultural and Linguistic Competence in Achieving Health Equity, The University of Iowa
- 2021 Conference Attendance, Creative Matters with Michael Dinwiddie. Castoff Treasures: The Artist/Scholar Model in the 21st Century. University of Iowa., University of Iowa
- 2021 Conference Attendance, Teaching Practices in the Era of Black Lives Matter, Rutgers University
- 2020 Conference Attendance, Engagement and Globalization. Advancing Diversity and Inclusion through Global engagement, The University of Iowa
- 2020 Conference Attendance, Creating and Sustaining Virtual Student Communities in the COVID-19 Environment: Students and Staff Perspectives, The University of Iowa
- 2020 Conference Attendance, Community Engagement for Inclusion and Justice. “How to Make Your Teaching More Inclusive”, The University of Iowa
- 2020 Fellowship, The Obermann Faculty Institute on Engagement, and the Academy, The Obermann Center
- 2019 Continuing Education Program, Teaching in the Writing Center, CNW:5375